Visualization for scientific communication

GSTP Retreat 2023

Matthew Kay

Assistant Professor

Computer Science & Communication Studies

Northwestern University

A little bit about me

BS and MS in CS (Fine Art minor) @ U of Waterloo

PhD in CSE @ U of Washington

Assistant Professor @ U of Michigan

Assistant Professor @ Northwestern

Work draws upon HCI, visualization, design, statistics...



Matthew Kay Uncertainty visualization Usable tools for data scientists Visualization literacy and misinformation





Fumeng Yang



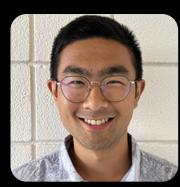
Xiaoying Pu



Mandi Cai



Lily Ge



Charles Cui



Alireza Karduni



Brian Hall



Abhraneel Sarma



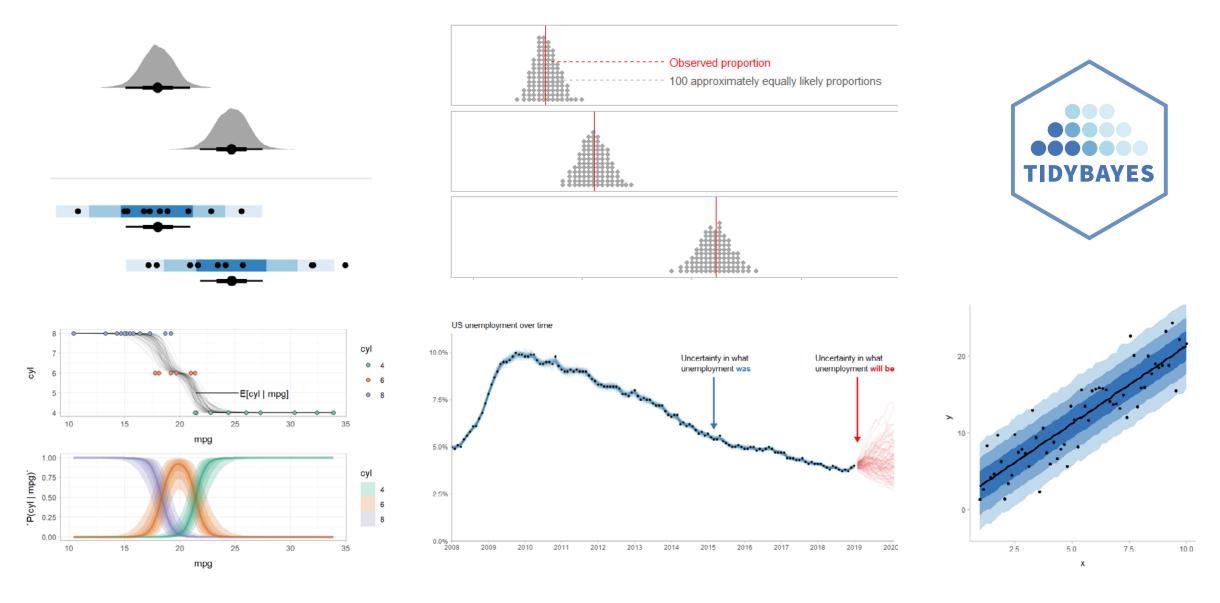
Taewook Kim



Maryam Hedayati

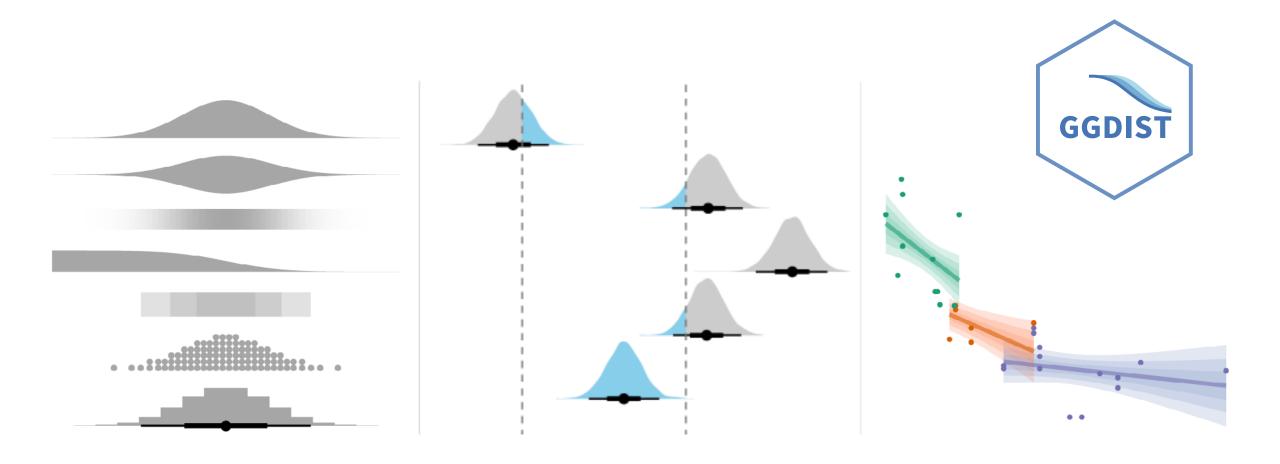


Sheng Long



http://mjskay.github.io/tidybayes/

https://github.com/mjskay/uncertainty-examples



Today

This morning
Introduce basics of visualization design
Do some design / sketching

This afternoon
Special topics (Uncertainty?)
More design / sketching

Interrupt me!

Introduce yourselves

Research area, interest in vis, ...

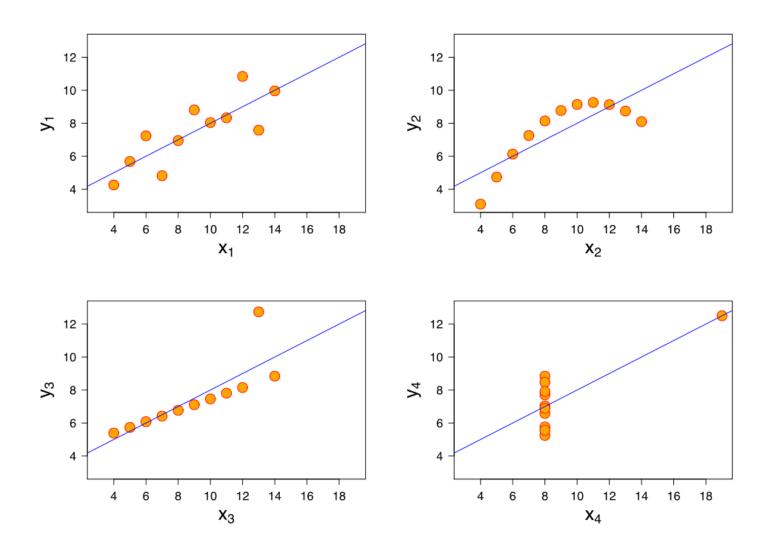
Why visualize in scientific communication?

Anscombe's quartet

I		II		III		IV	
X	у	x	У	x	У	x	у
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6 . 95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89

4 datasets, same means, variances, correlation

Anscombe's quartet







A mixed-design ANOVA with sex of face (male, female) as a within-subjects factor and self-rated attractiveness (low, average, high) and oral contraceptive use (true, false) as between-subjects factors revealed a main effect of sex of face, F(1, 1276) = 1372, p < .001, $\eta_p^2 = .52$. This was qualified by interactions between sex of face and SRA, F(2, 1276) = 6.90, p = .001, $\eta_p^2 = .011$, and between sex of face and oral contraceptive use, F(1, 1276) = 5.02, p = .025, $\eta_p^2 = .004$. The predicted interaction among sex of face, SRA and oral contraceptive use was not significant, F(2, 1276) = 0.06, p = .94, $\eta_p^2 < .001$. All other main effects and interactions were non-significant and irrelevant to our hypotheses, all $F \le 0.94$, $p \ge .39$, $\eta_p^2 \le .001$.

A mixed-design ANOVA with sex of face (male, female) as a with subjects factor and self-rated attractiveness (low average, high) and oral contractive use (true, false) as between-subjects factors revealed main effect of sex stace, F(1, 1276) = 1372, p < .001, $\eta_p^2 = .52$. This was qualified winteractive between sex of face and SRA, F(2, 1276) = 6.90, p = .001, $\eta_p^2 = .011$, and the end of face and oral contraceptive use, F(1, 1276) = 5.02, p = .025, $\eta_p^2 = .001$. The redicted interaction among sex of face, SRA and oral contraceptive uses as not significant and irrelevant to our hypotheses, all $F \le 0.00$ and $F \le 0.00$.

Text to table

Table 7
Stevens et al. 2006, table 2: Determinants of authoritarian aggression

Variable	Coefficient (Standard Error)					
Constant	.41 (.93)					
Countries						
Argentina	1.31 (.33)**B,M .93 (.32)**B,M 1.46 (.32)**B,M .07 (.32)A,CH,CO,\					
Chile	.93 (.32)**B,M					
Colombia	1.46 (.32)**B,M					
Mexico	.07 (.32)A,CH,CO,\					
Venezuela	.96 (.37)**B,M					
Threat						
Retrospective egocentric economic perceptions	.20 (.13)					
Prospective egocentric economic perceptions	.22 (.12)#					
Retrospective sociotropic economic perceptions	21 (.12)#					
Prospective sociotropic economic perceptions	32 (.12)*					
Ideological distance from president	27 (.07)**					
Ideology						
Ideology	.23 (.07)**					
Individual Differences						
Age	.00 (.01)					
Female	03 (.21)					
Education	.13 (.14)					
Academic Sector	.15 (.29)					
Business Sector	.31 (.25)					
Government Sector	10 (.27)					
R^2	.15					
Adjusted R ²	.12					
N	500					

^{**}p < .01, *p < .05, *p < .10 (twotailed)

 $^{^{\}Lambda}$ Coefficient is significantly different from Argentina's at p < .05;

^BCoefficient is significantly different from Brazil's at p < .05;

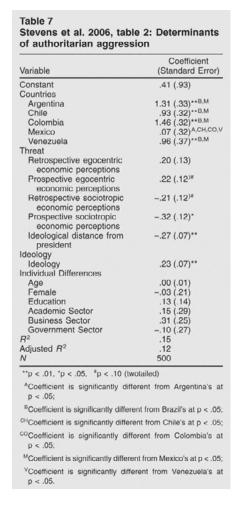
CHCoefficient is significantly different from Chile's at p < .05;

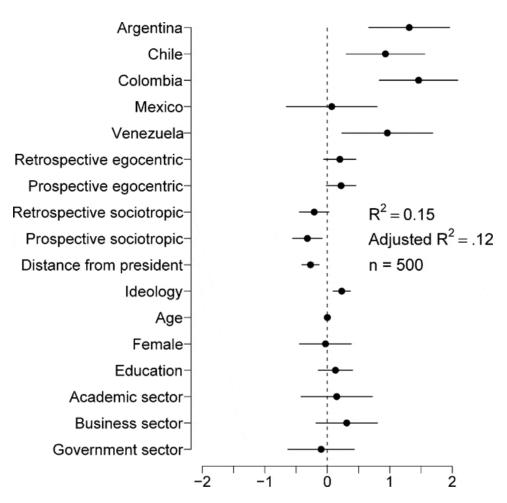
 $^{^{\}text{CO}}\textsc{Coefficient}$ is significantly different from Colombia's at p < .05;

MCoefficient is significantly different from Mexico's at p < .05;

 $^{^{\}text{V}}\text{Coefficient}$ is significantly different from Venezuela's at p<.05.

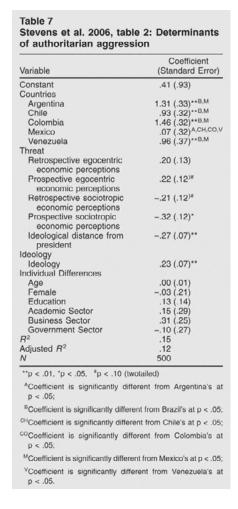
Text to table to graph

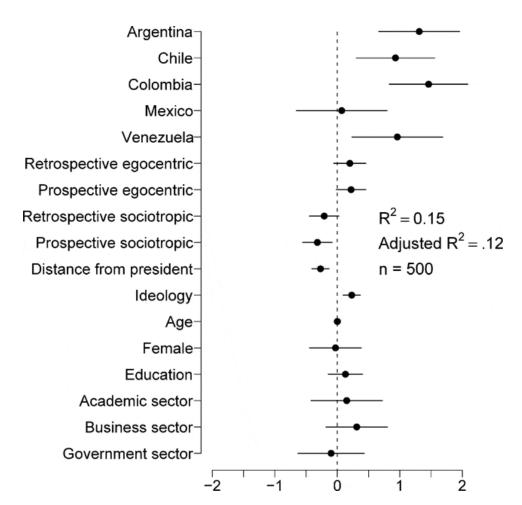


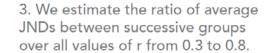


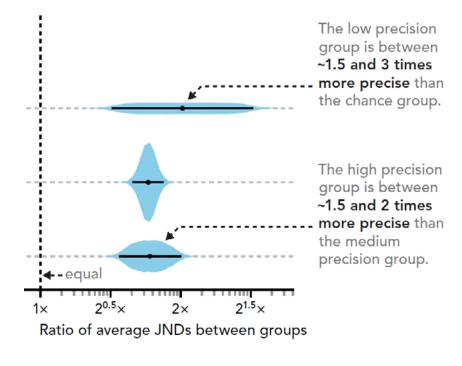
[Jonathan P Kastellec and Eduardo L Leoni. 2007. Using Graphs Instead of Tables in Political Science. Perspectives on politics 5, 4: 755–771]

Text to table to graph









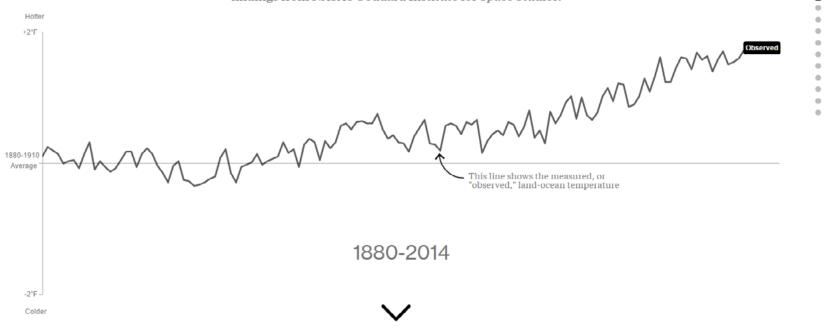
[Jonathan P Kastellec and Eduardo L Leoni. 2007. Using Graphs Instead of Tables in Political Science. Perspectives on politics 5, 4: 755–771]

Visualize for persuasion

What's Really Warming the World?

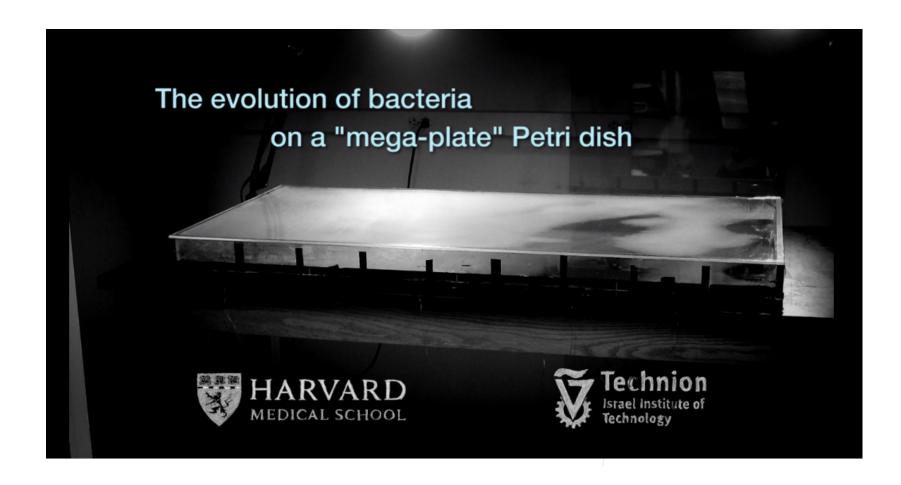
By Eric Roston 🔰 and Blacki Migliozzi 💆 | June 24, 2015

Skeptics of manmade climate change offer various natural causes to explain why the Earth has warmed 1.4 degrees Fahrenheit since 1880. But can these account for the planet's rising temperature? Scroll down to see show how much different factors, both natural and industrial, contribute to global warming, based on findings from NASA's Goddard Institute for Space Studies.



[https://www.bloomberg.com/graphics/2015-whats-warming-the-world/]

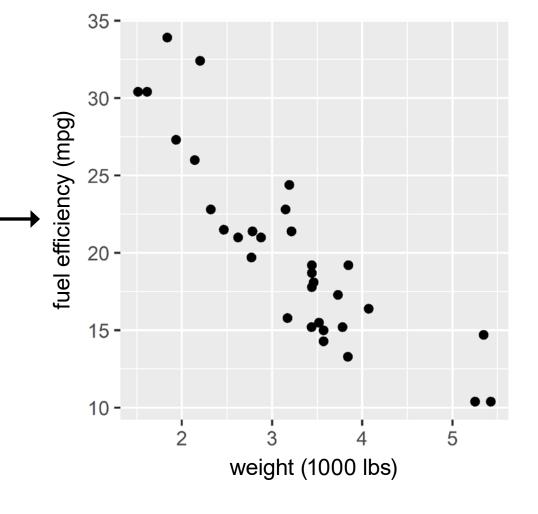
Evolution of bacteria



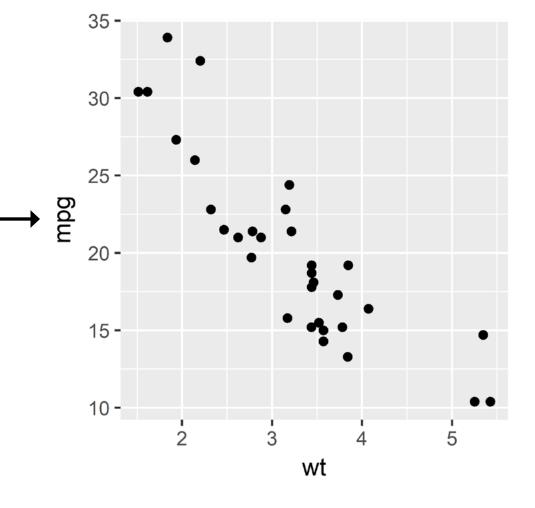
https://vimeo.com/180908160

How do we turn data into visualizations?

^	mpg [‡]	cyl [‡]	disp [‡]	hp ‡	drat ‡	wt [‡]	qsec ‡	vs [‡]	am ‡
Mazda RX4	21.0	6	160.0	110	3.90	2.620	16.46	0	1
Mazda RX4 Wag	21.0	6	160.0	110	3.90	2.875	17.02	0	1
Datsun 710	22.8	4	108.0	93	3.85	2.320	18.61	1	1
Hornet 4 Drive	21.4	6	258.0	110	3.08	3.215	19.44	1	0
Hornet Sportabout	18.7	8	360.0	175	3.15	3.440	17.02	0	0
Valiant	18.1	6	225.0	105	2.76	3.460	20.22	1	0
Duster 360	14.3	8	360.0	245	3.21	3.570	15.84	0	0
Merc 240D	24.4	4	146.7	62	3.69	3.190	20.00	1	0
Merc 230	22.8	4	140.8	95	3.92	3.150	22.90	1	0
Merc 280	19.2	6	167.6	123	3.92	3.440	18.30	1	0
Merc 280C	17.8	6	167.6	123	3.92	3.440	18.90	1	0
Merc 450SE	16.4	8	275.8	180	3.07	4.070	17.40	0	0
Merc 450SL	17.3	8	275.8	180	3.07	3.730	17.60	0	0
Merc 450SLC	15.2	8	275.8	180	3.07	3.780	18.00	0	0
Cadillac Fleetwood	10.4	8	472.0	205	2.93	5.250	17.98	0	0
Lincoln Continental	10.4	8	460.0	215	3.00	5.424	17.82	0	0
Chrysler Imperial	14.7	8	440.0	230	3.23	5.345	17.42	0	0
Fiat 128	32.4	4	78.7	66	4.08	2.200	19.47	1	1
Honda Civic	30.4	4	75.7	52	4.93	1.615	18.52	1	1
Toyota Corolla	33.9	4	71.1	65	4.22	1.835	19.90	1	1
Toyota Corona	21.5	4	120.1	97	3.70	2.465	20.01	1	0
Dodge Challenger	15.5	8	318.0	150	2.76	3.520	16.87	0	0
AMC Javelin	15.2	8	304.0	150	3.15	3.435	17.30	0	0
Camaro Z28	13.3	8	350.0	245	3.73	3.840	15.41	0	0
Pontiac Firebird	19.2	8	400.0	175	3.08	3.845	17.05	0	0
Fiat X1-9	27.3	4	79.0	66	4.08	1.935	18.90	1	1



^	mpg [‡]	cyl [‡]	disp ‡	hp ‡	drat [‡]	wt ÷	qsec ‡	vs	am [‡]
Mazda RX4	21.0	6	160.0	110	3.90	2.620	16.46	0	1
Mazda RX4 Wag	21.0	6	160.0	110	3.90	2.875	17.02	0	1
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Hornet Sportabout	18.7	8	360.0	175	3.15	3.440	17.02	0	0
Valiant	18.1	6	225.0	105	2.76	3.460	20.22	1	0
Duster 360	14.3	8	360.0	245	3.21	3.570	15.84	0	0
Merc 240D	24.4	4	146.7	62	3.69	3.190	20.00	1	0
Merc 230	22.8	4	140.8	95	3.92	3.150	22.90	1	0
Merc 280	19.2	6	167.6	123	3.92	3.440	18.30	1	0
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Merc 450SE	16.4	8	275.8	180	3.07	4.070	17.40	0	0
Merc 450SL	17.3	8	275.8	180	3.07	3.730	17.60	0	0
Merc 450SLC	15.2	8	275.8	180	3.07	3.780	18.00	0	0
Cadillac Fleetwood	10.4	8	472.0	205	2.93	5.250	17.98	0	0
Lincoln Continental	10.4	8	460.0	215	3.00	5.424	17.82	0	0
Chrysler Imperial	14.7	8	440.0	230	3.23	5.345	17.42	0	0
Fiat 128	32.4	4	78.7	66	4.08	2.200	19.47	1	1
Honda Civic	30.4	4	75.7	52	4.93	1.615	18.52	1	1
Toyota Corolla	33.9	4	71.1	65	4.22	1.835	19.90	1	1
Toyota Corona	21.5	4	120.1	97	3.70	2.465	20.01	1	0
Dodge Challenger	15.5	8	318.0	150	2.76	3.520	16.87	0	0
AMC Javelin	15.2	8	304.0	150	3.15	3.435	17.30	0	0
Camaro Z28	13.3	8	350.0	245	3.73	3.840	15.41	0	0
Pontiac Firebird	19.2	8	400.0	175	3.08	3.845	17.05	0	0
Fiat X1-9	27.3	4	79.0	66	4.08	1.935	18.90	1	1



- ??? = some vis API
 - = some way of thinking about vis systematically

```
??? = New function for every chart type:
    scatter_plot(data, ...)
    bar_chart(data, ...)
...
```

data -> ??? -> marks on the screen (or paper)

```
??? = New function for every chart type:
    scatter_plot(data, ...)
    bar_chart(data, ...)
...
```

Every new chart is a new adventure! Too many specs! — Too high level!

- ??? = New function for every chart type
 - = Low-level drawing functions

```
draw_point(...)
draw_rectangle(...)
```

data -> ??? -> marks on the screen (or paper)

- ??? = New function for every chart type
 - = Low-level drawing functions

draw_point(...)
draw_rectangle(...)

Too low level!

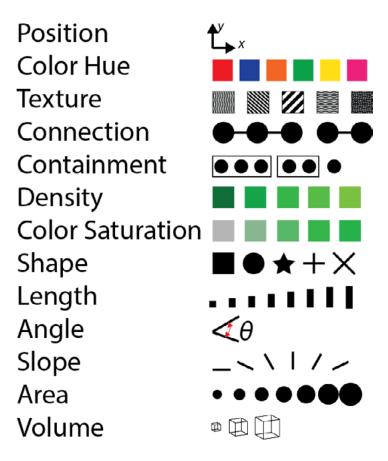
data -> ??? -> marks on the screen (or paper)

- ??? = New function for every chart type
 - = Low-level drawing functions
 - = Grammar of graphics

Encode data with visual channels Display encodings with marks

Visual channels

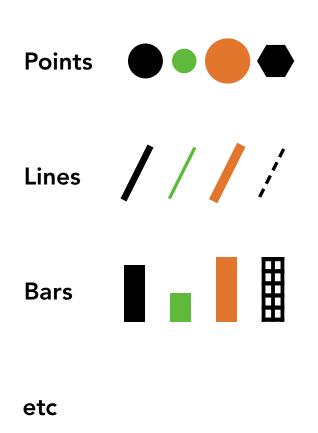
(ggplot "aesthetics")



Visual channels ----> Marks

(ggplot "aesthetics")

Position Color Hue Texture Connection Containment Density Color Saturation Shape $\blacksquare \bullet \star + \times$ Length $\triangleleft \theta$ Angle Slope _<\||/~ Area ••••• Volume



(ggplot "geometries")

Grammar of graphics

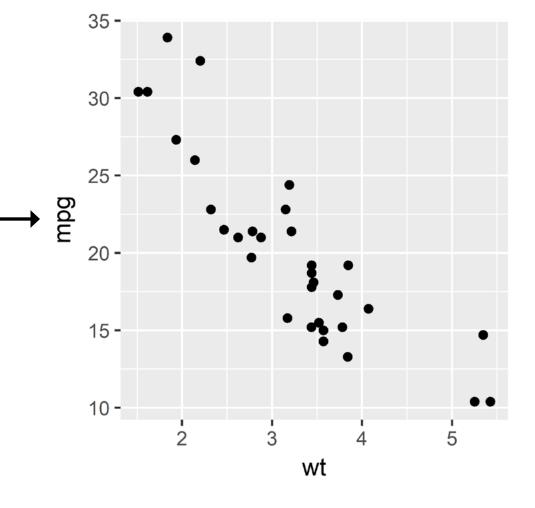
Codifies data types, encodings/channels, marks

Maps data -> channels -> marks

Makes visualization specification straightforward

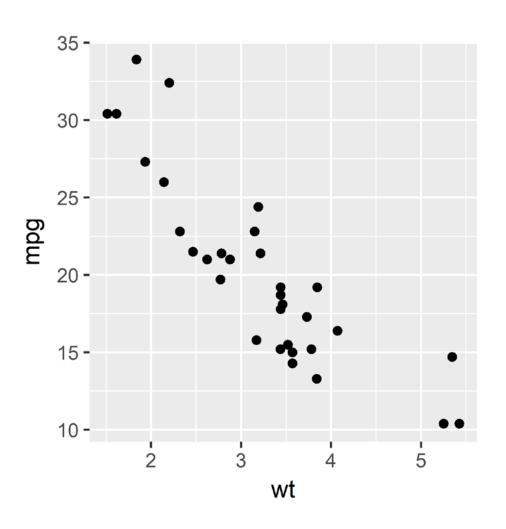
Undergirds ggplot, Tableau, Vega-Lite, Altair,... (terms may vary)

^	mpg [‡]	cyl [‡]	disp ‡	hp ‡	drat [‡]	wt ÷	qsec ‡	vs	am [‡]
Mazda RX4	21.0	6	160.0	110	3.90	2.620	16.46	0	1
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Fiat X1-9	27.3	4	79.0	66	4.08	1.935	18.90	1	1



Grammar of graphics

(data types, channels, marks)

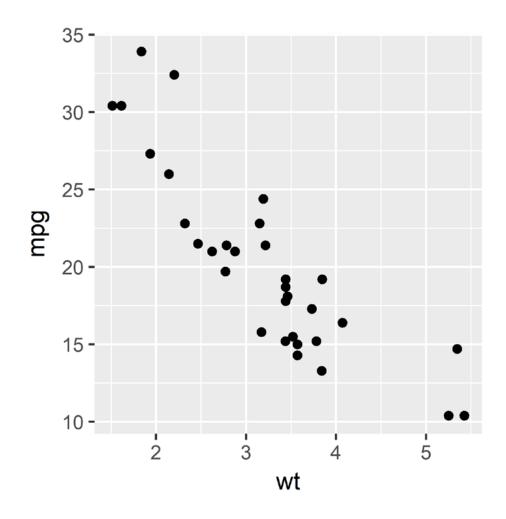


Grammar of graphics

(data types, channels, marks)

mpg: numeric

wt: numeric



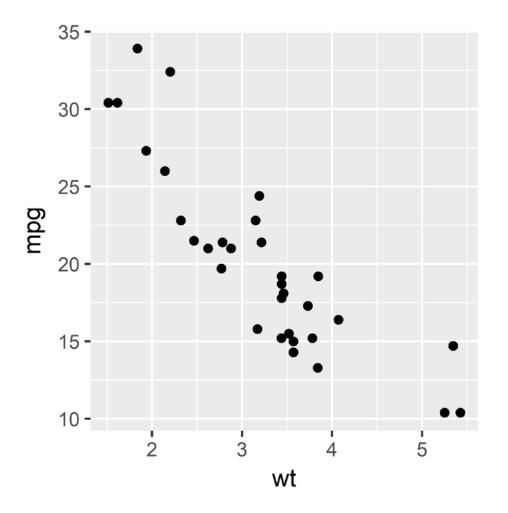
(data types, channels, marks)

mpg: numeric

wt: numeric

wt -> x position

mpg -> y position



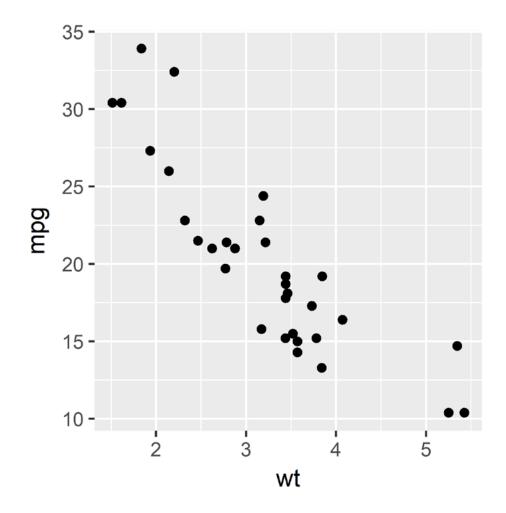
(data types, channels, marks)

mpg: numeric

wt: numeric

wt -> x position

mpg -> y position



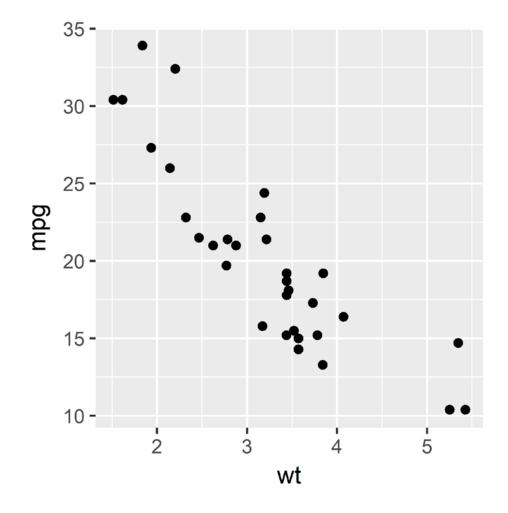
(data types, channels, marks)

mpg: numeric

wt: numeric

wt -> x position

mpg -> y position



(data types, channels, marks)

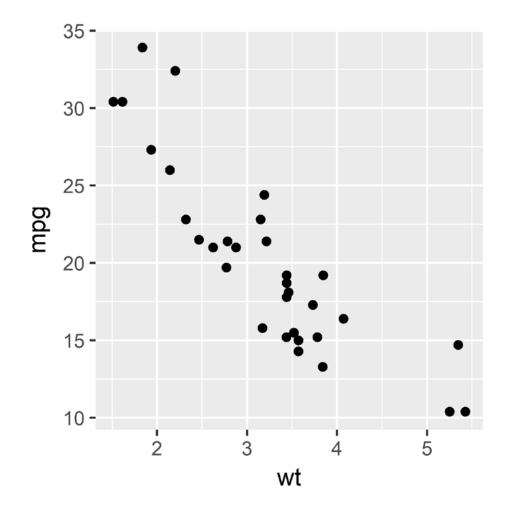
mpg: numeric

wt: numeric

manual: nominal

wt -> x position

mpg -> y position



(data types, channels, marks)

mpg: numeric

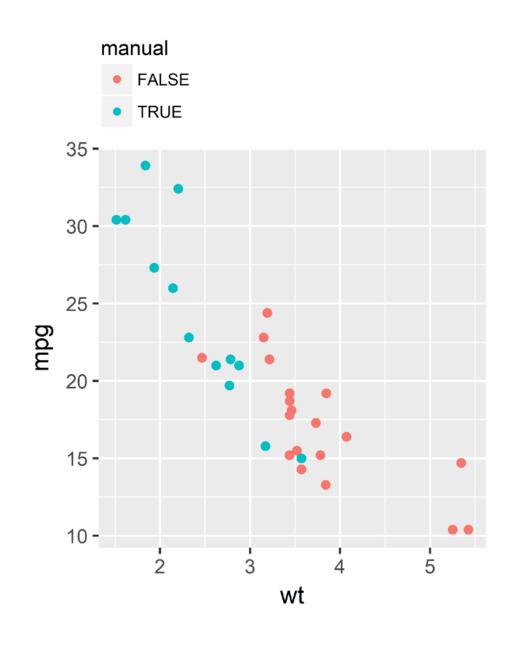
wt: numeric

manual: nominal

wt -> x position

mpg -> y position

manual -> color



(data types, channels, marks)

mpg: numeric

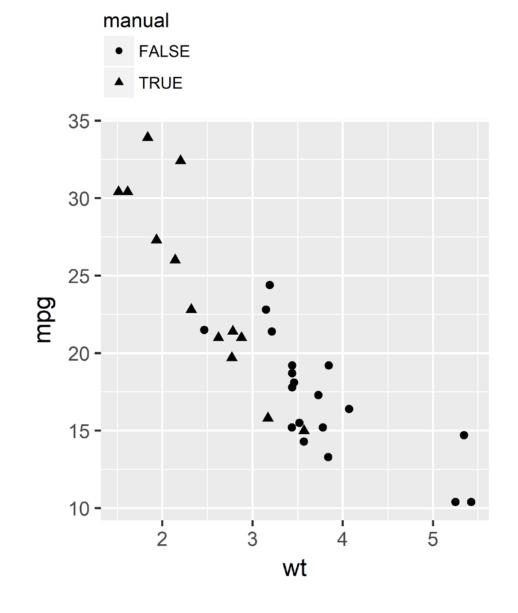
wt: numeric

manual: nominal

wt -> x position

mpg -> y position

manual -> shape



(data types, channels, marks)

mpg: numeric

wt: numeric

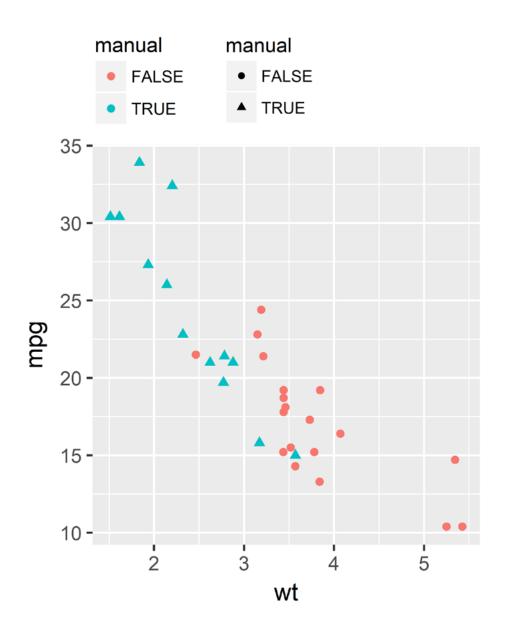
manual: nominal

wt -> x position

mpg -> y position

manual -> color

manual -> shape



(data types, channels, marks)

mpg: numeric

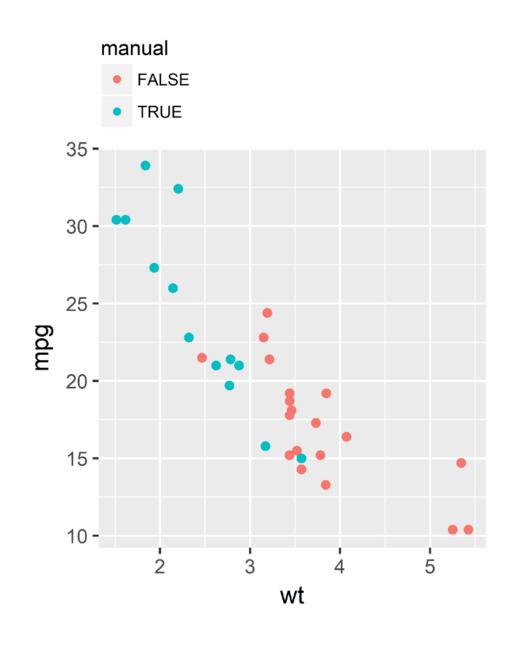
wt: numeric

manual: nominal

wt -> x position

mpg -> y position

manual -> color



Why is the grammar of graphics useful?

1. Easier to specify many charts, combinations

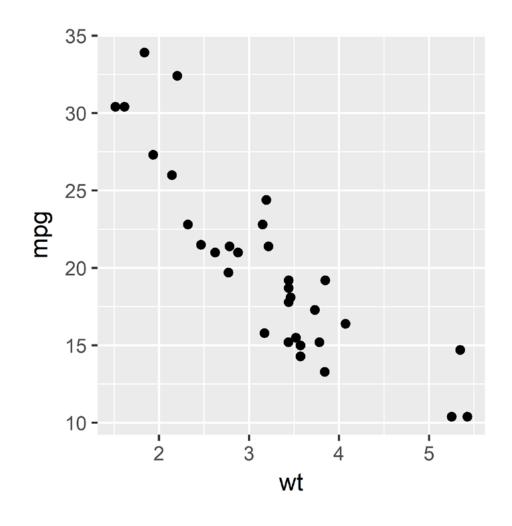
2. Helps you design/evaluate charts systematically

mpg: numeric

wt: numeric

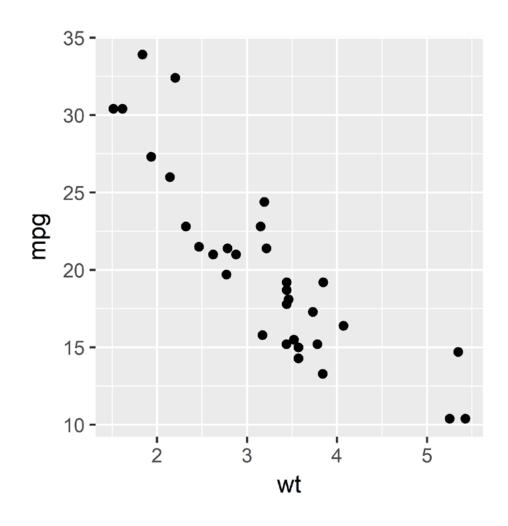
wt -> x position

mpg -> y position



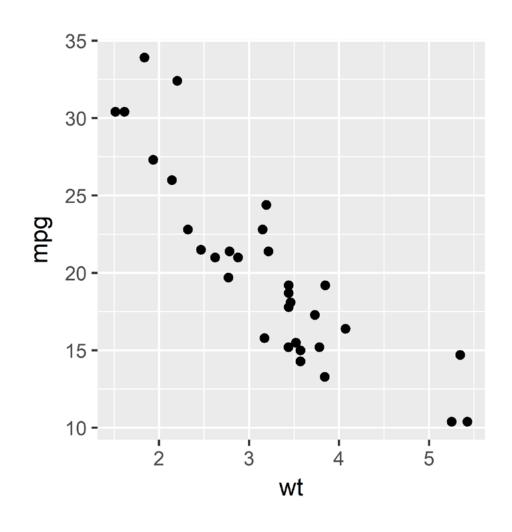
```
Not:
```

```
some_big_function_to_make_scatterplots(
    my_data,
    a_bunch_of_options
)
```

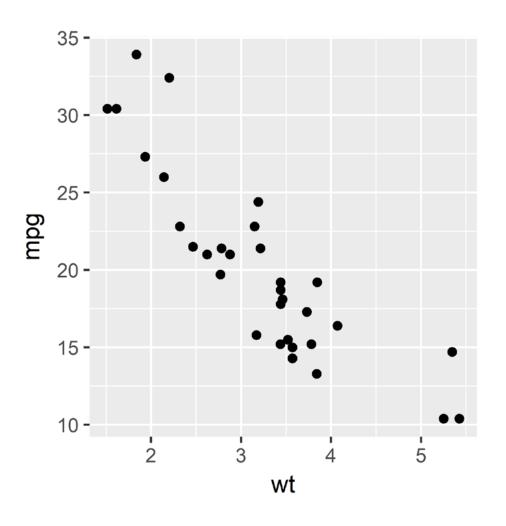


Not:

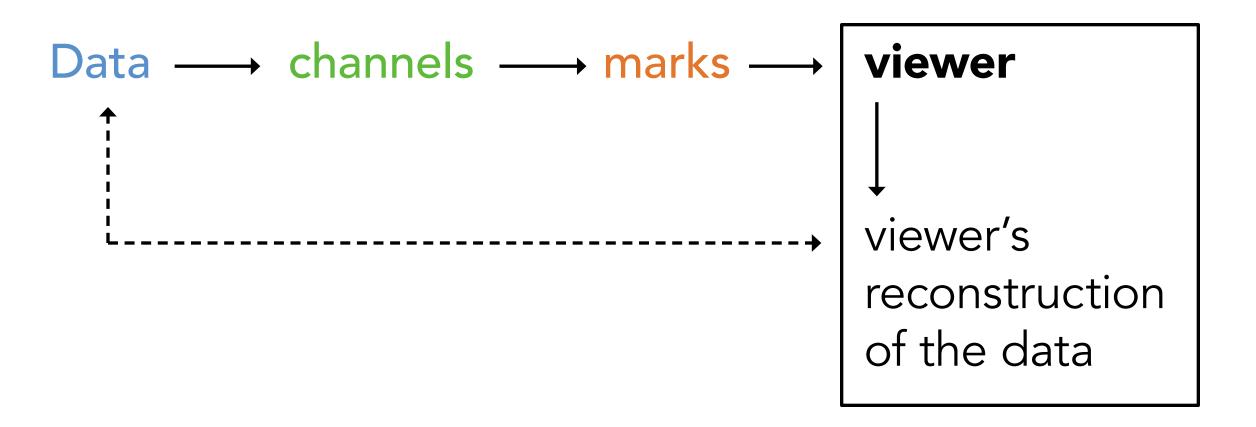
```
some_function_to_draw_grid()
some_function_to_draw_axes()
for (row in data) {
   draw_point(data[i]["x"], ...)
}
...
```

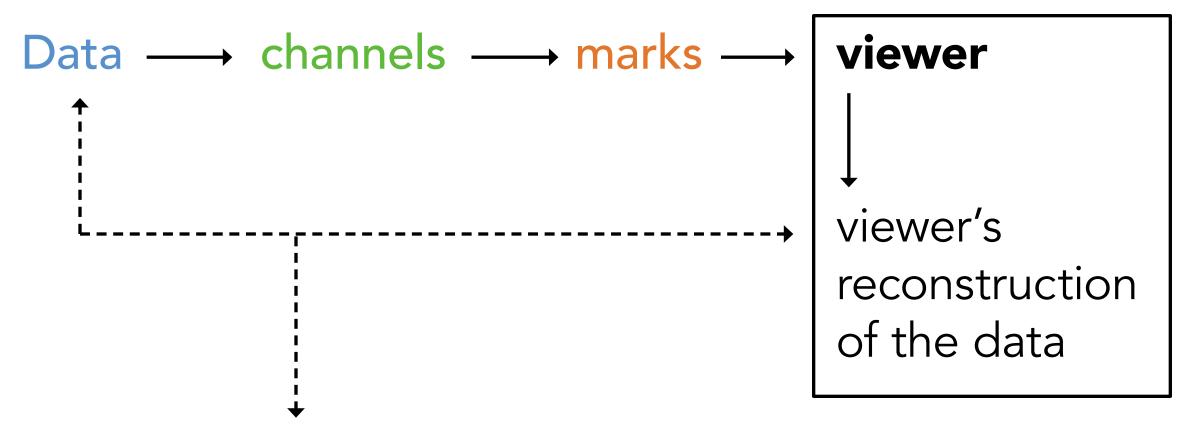


```
e.g., in ggplot
(data, channels, marks):
ggplot(mtcars, aes(
    x = wt
      = mpg
  geom_point()
```



Data → channels → marks → viewer viewer's reconstruction of the data





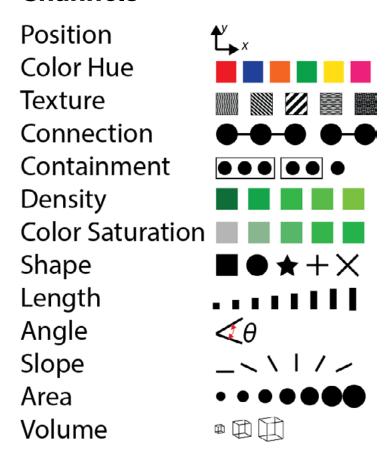
How well do these match, given the channel used?

E.g.,

How accurately do people perceive position?

How accurately do people perceive area?

Channels



E.g.,

How accurately do people perceive position for quantitative data? ...for ordered data? ...for nominal data? etc.

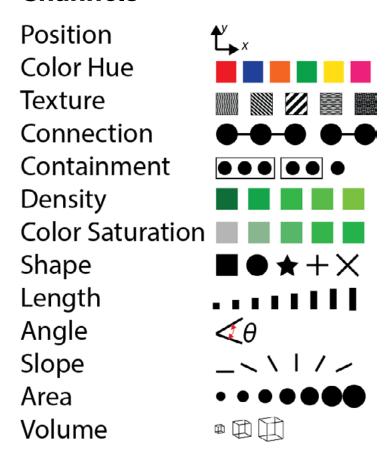
Channels

Position Color Hue Texture Connection Containment Density Color Saturation Shape Length Angle $\triangleleft \theta$ Slope _ \ \ | / / Area • • • • • • • • Volume

E.g.,

What channel is best for quantitative data? ...for ordered data? ...for nominal data? etc.

Channels

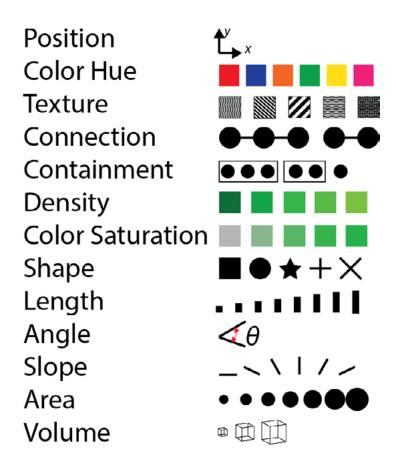


Encodings help us judge chart effectiveness

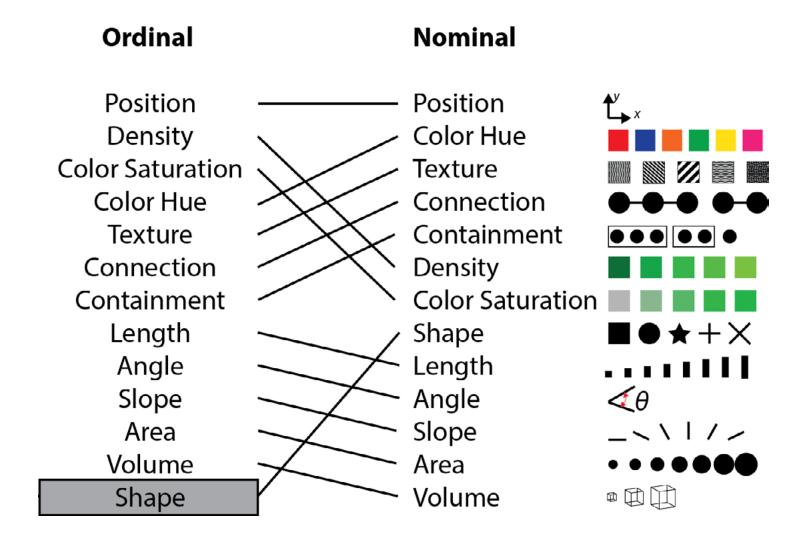
E.g.,

What channel is best for quantitative data? ...for ordered data? ...for nominal data? etc.

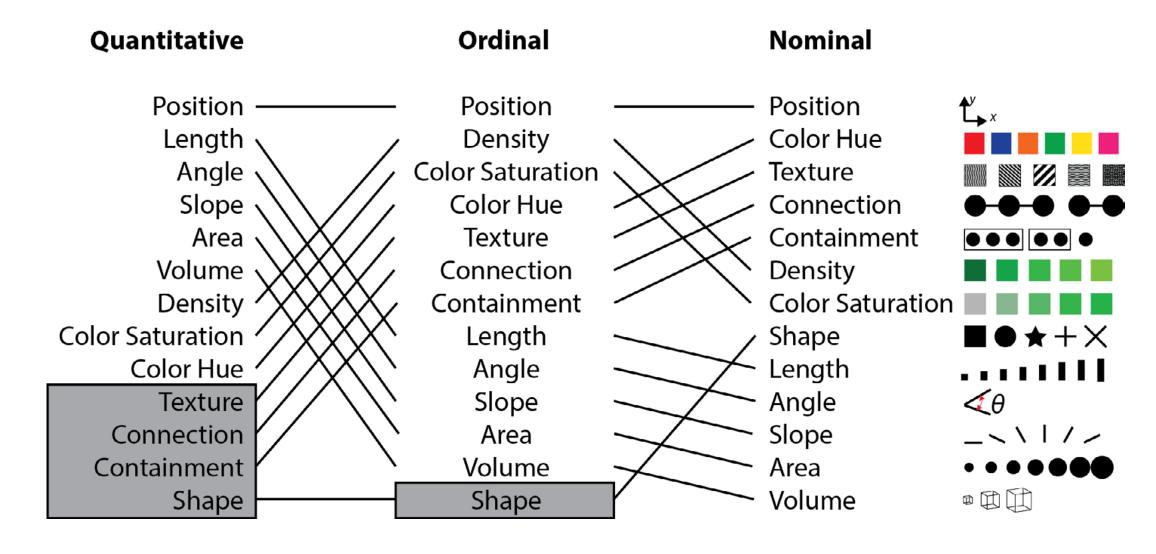
Nominal



Encodings help us judge chart effectiveness



Encodings help us judge chart effectiveness



Length encoding:

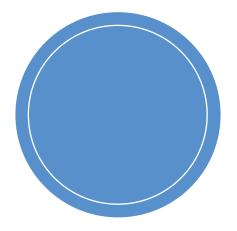


Length encoding:



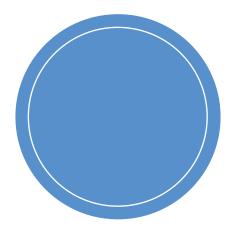
Length encoding:

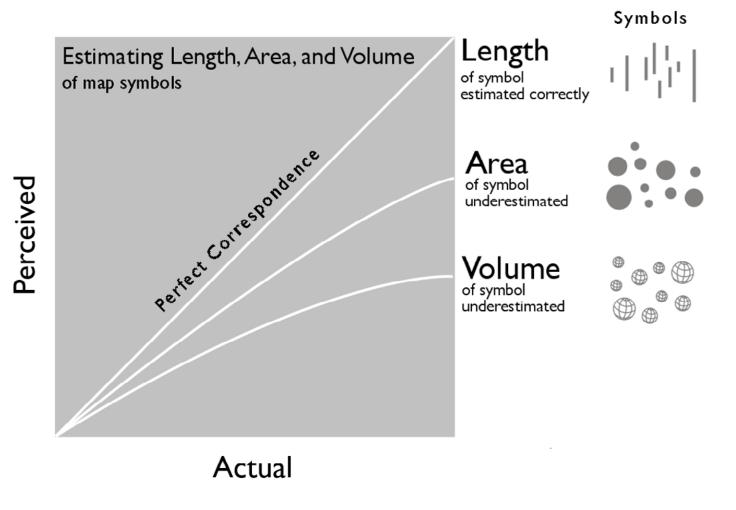




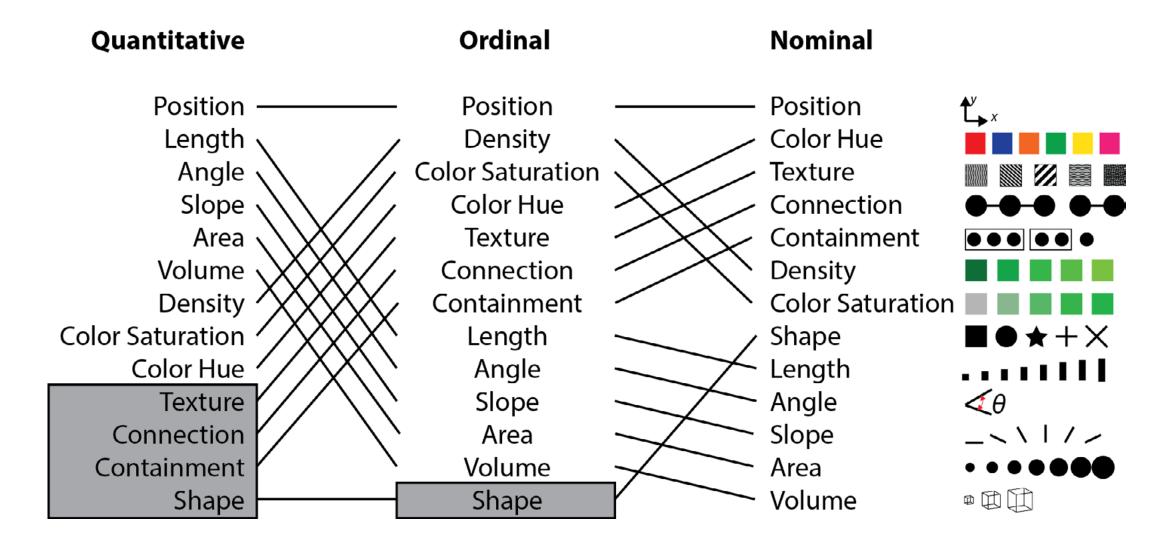
Length encoding:

Area encoding:



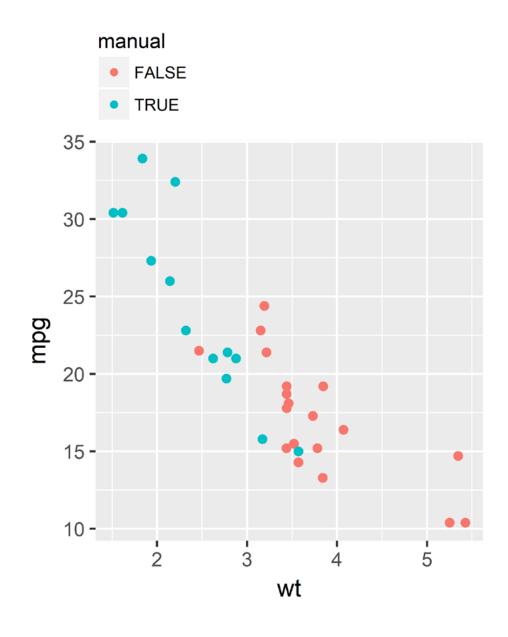


Pick one, cross it off...



Pick one, cross it off...

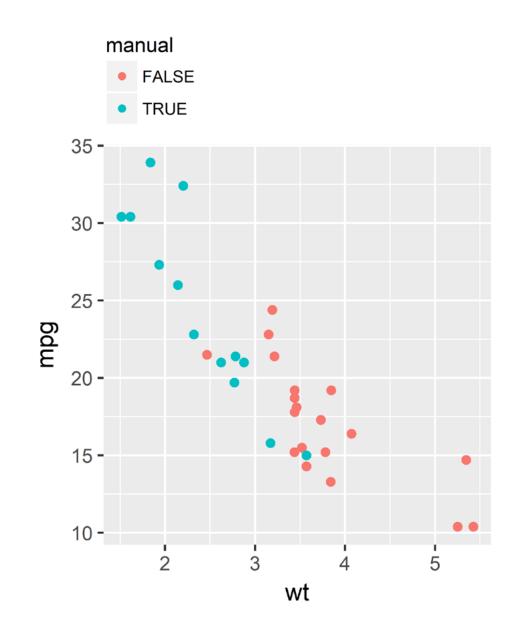
Quantitative	Nominal
Position	Position
Length	Color Hue
Angle	Texture
Slope	Connection
Area	Containment
Volume	Density
Density	Color Saturation
Color Saturation	Shape
Color Hue	Length
Texture	Angle
Connection	Slope
Containment	Area
Shape	Volume



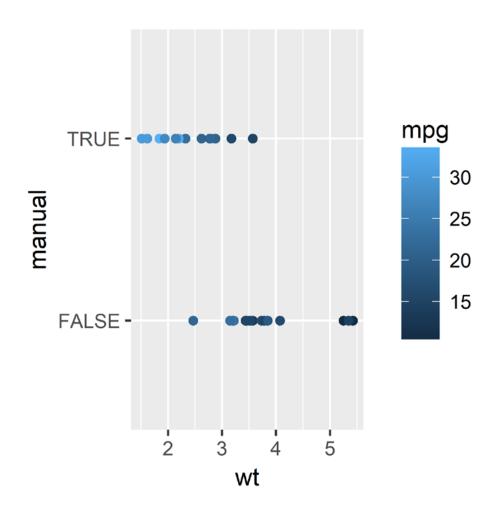
Effectiveness

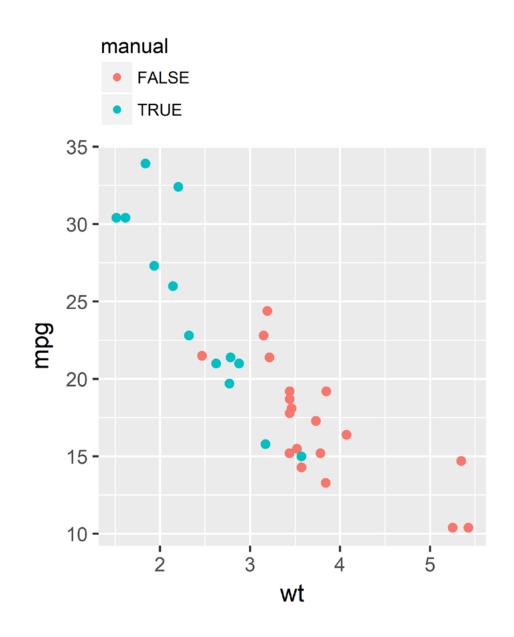
This chart works because it uses accurate channels (ones with low estimation error).

This is an important (but not the only!) aspect of effectiveness.

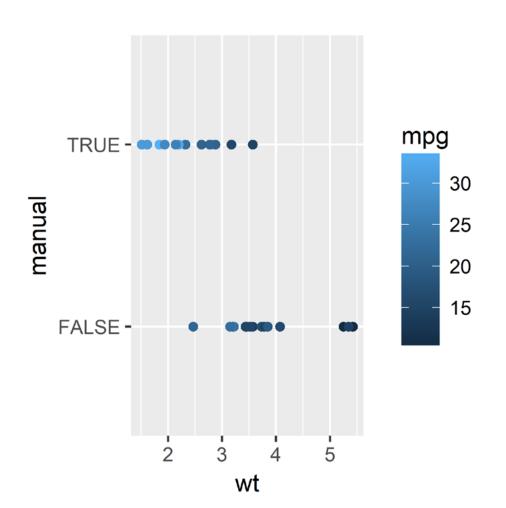


What about this?





What about this?

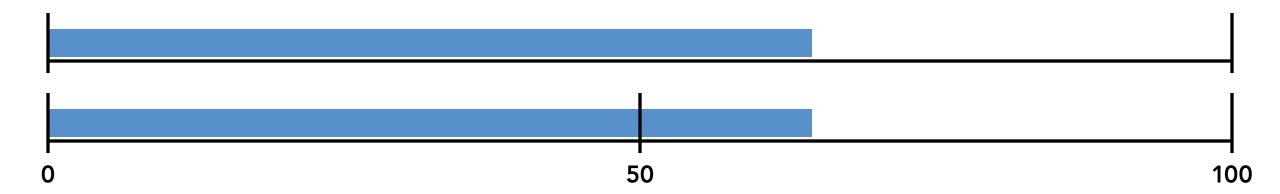


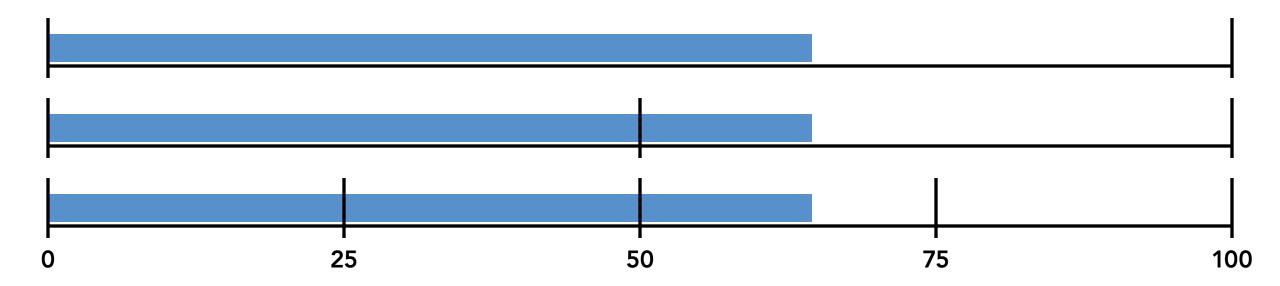
Quantitative

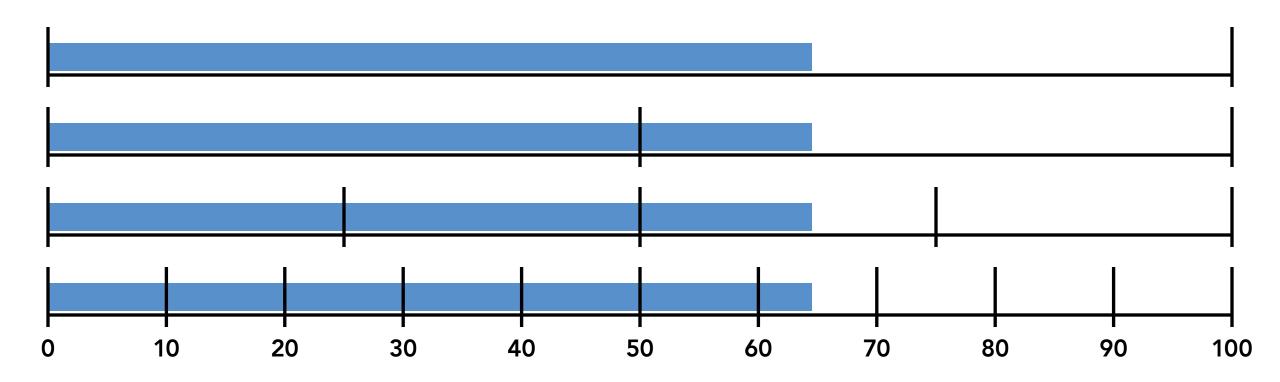
Position
Length
Angle
Slope
Area
Volume
Density
Color Saturation
Color Hue

Texture Connection Containment Shape Other insights from perception

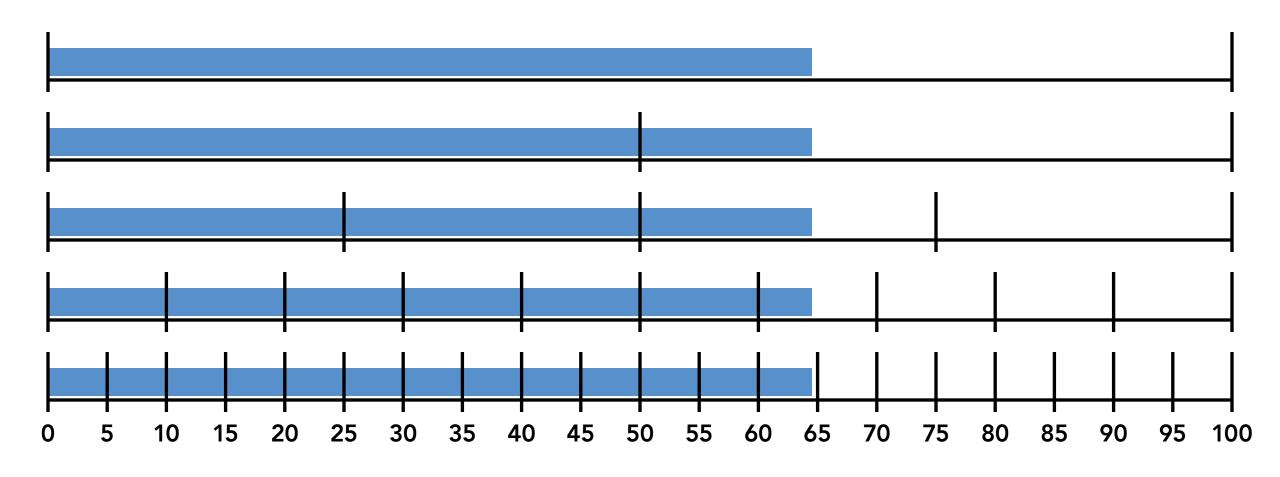




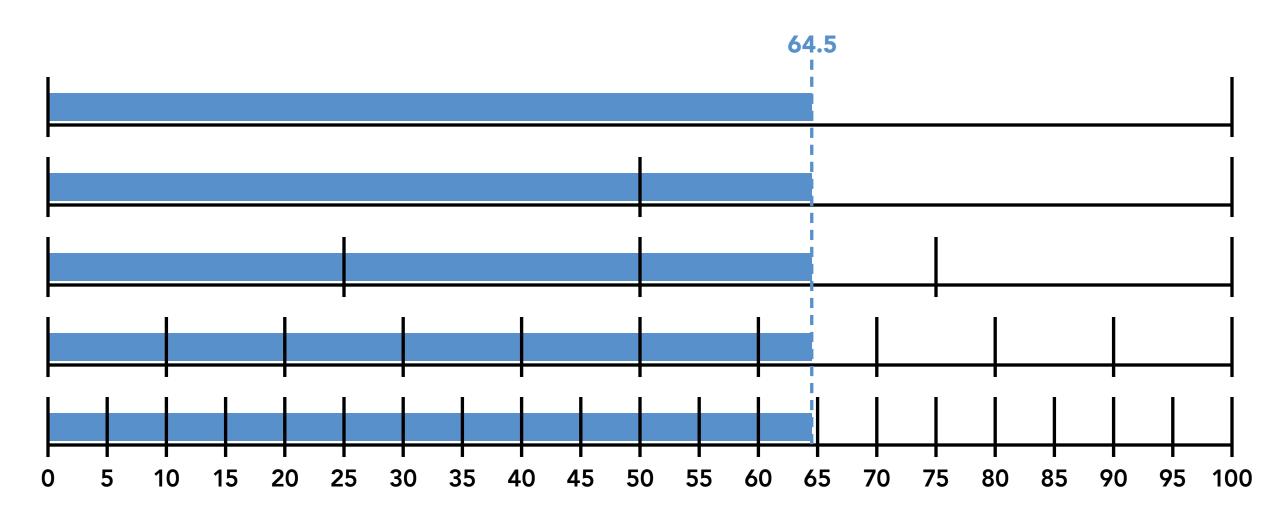




Reference lines can help...



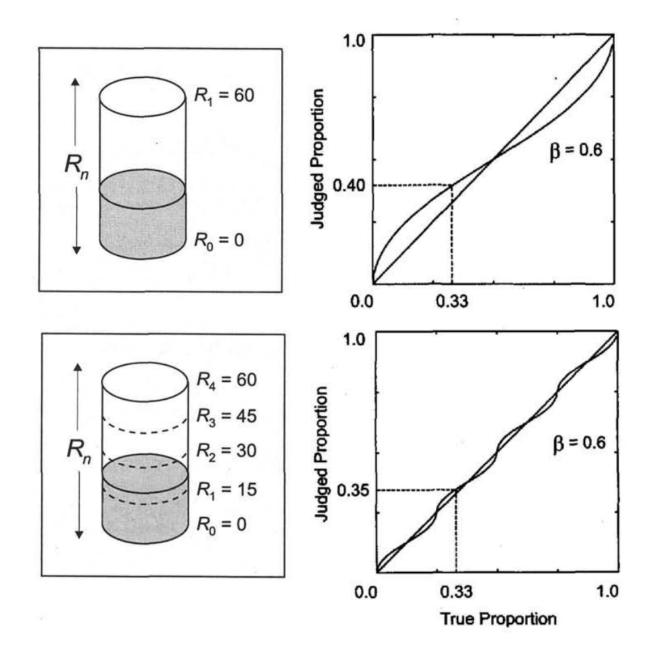
Reference lines can help...

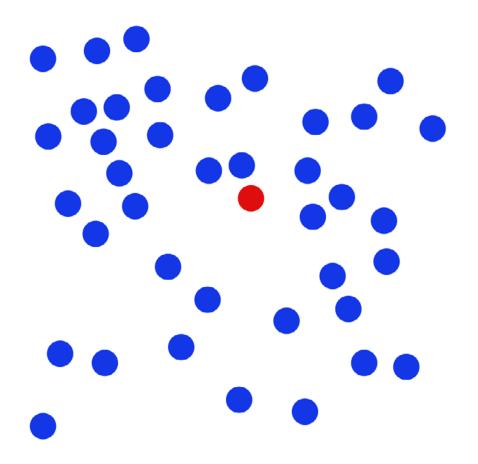


Reference lines

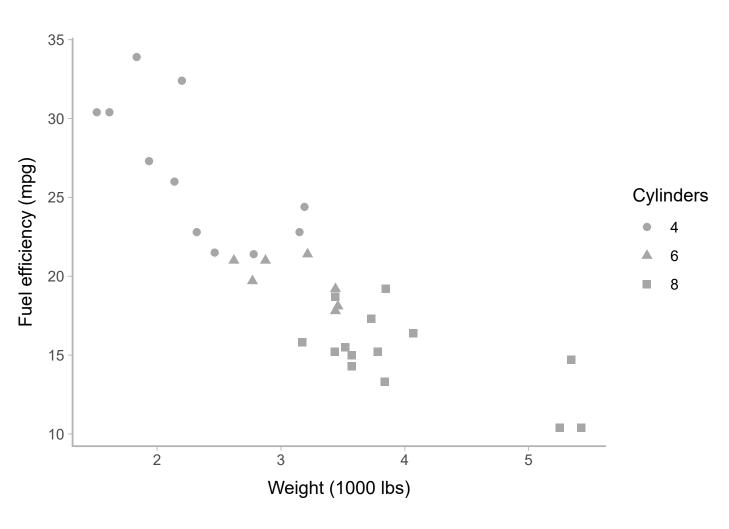
Induce bias...

...but can be used to decrease error





https://www.csc2.ncsu.edu/faculty/healey/PP/



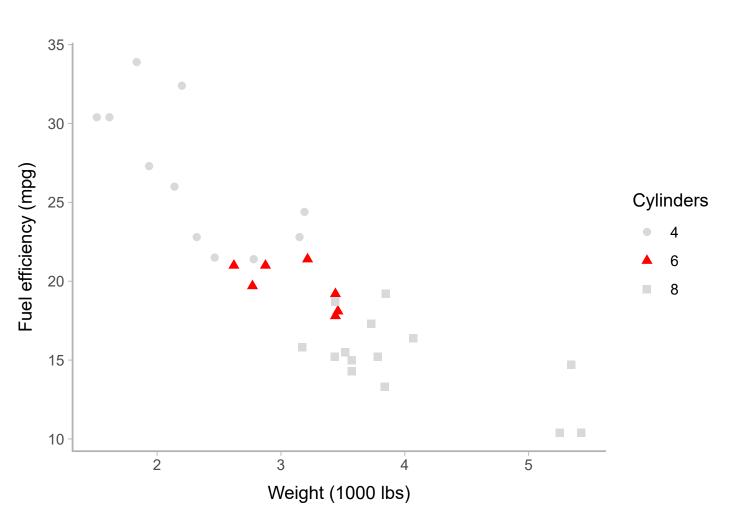
Preattentiveness

-> popout

-> layering

What do people see first?

What can people see separately?

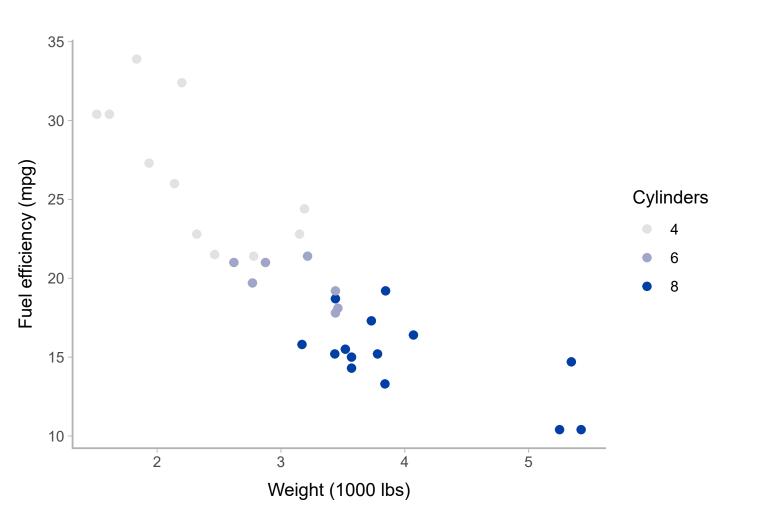


Preattentiveness

- -> popout
- -> layering

What do people see first?

What can people see separately?



Preattentiveness

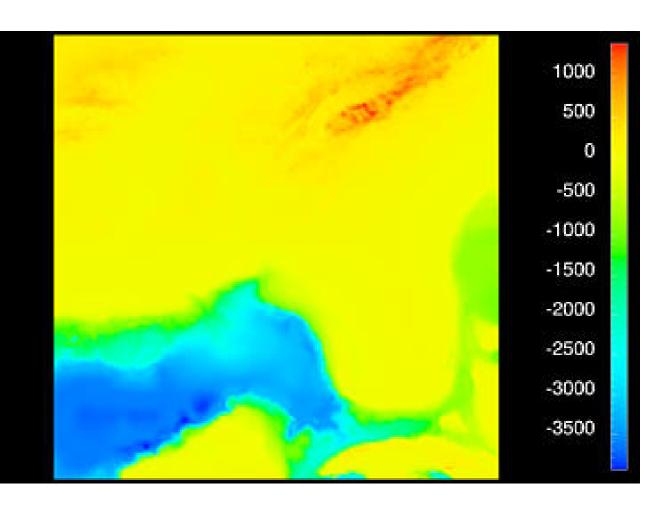
- -> popout
- -> layering

What do people see first?

What can people see separately?

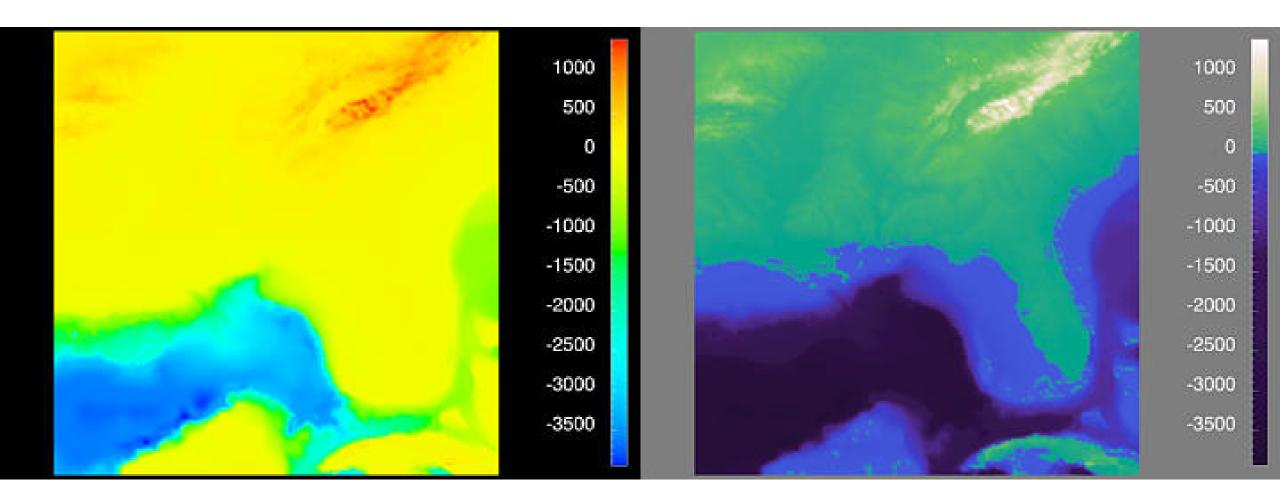
Color

Sequential / diverging data



[http://www.research.ibm.com/people/l/lloydt/color/color.HTM]

Sequential / diverging data



[http://www.research.ibm.com/people/l/lloydt/color/color.HTM]

Sequential / diverging scales

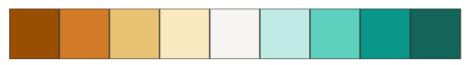
Ordered / quantitative data may be sequential or diverging

This impacts encoding choice, for example:

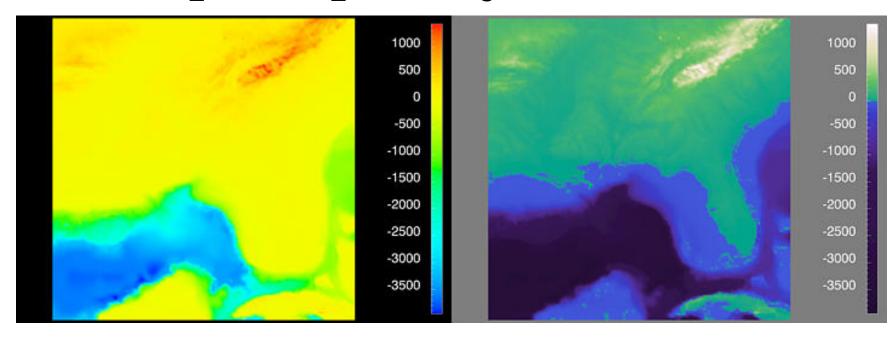
Sequential color scale:

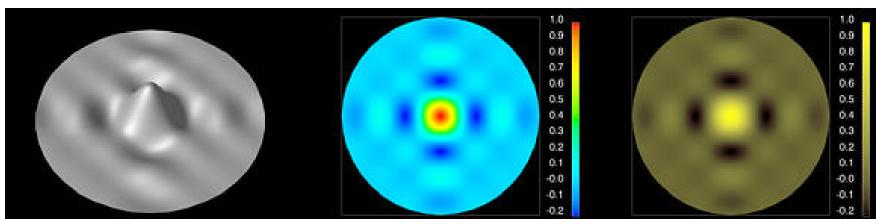


Diverging color scale:



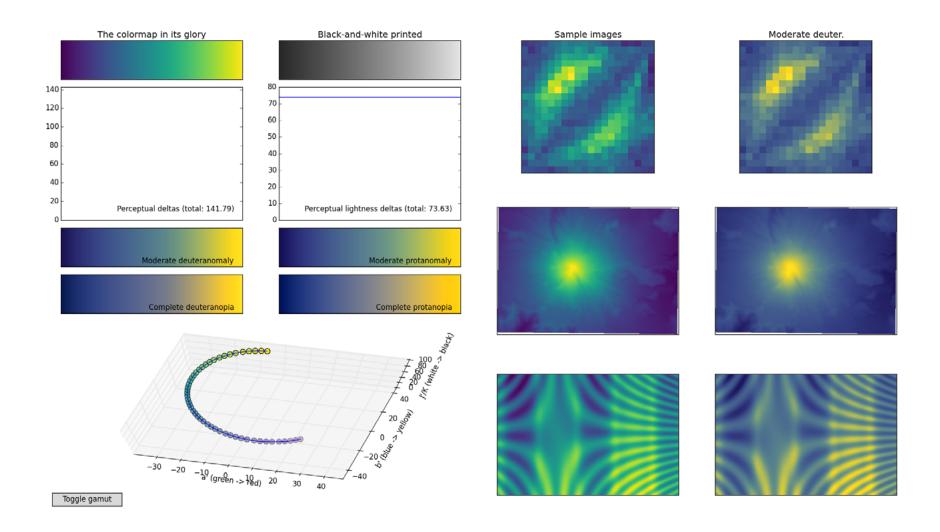
Prefer perceptually uniform colormaps





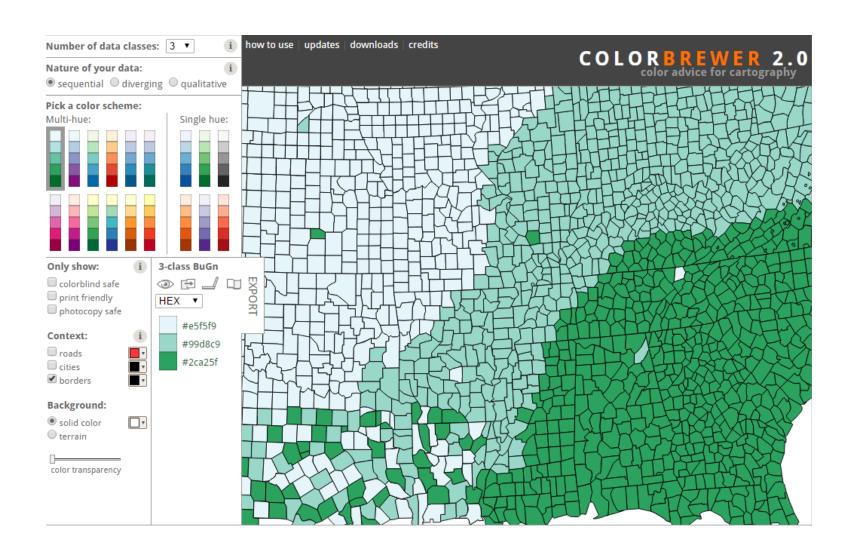
[Bernice E Rogowitz and Lloyd A Treinish. 1993. Why Should Engineers and Scientists Be Worried About Color? IBM Thomas J. Watson Research Center. Retrieved May 11, 2013 from http://www.research. ibm.com/people/I/Iloydt/ color/color.HTM]

For continuous color maps, Viridis (and co)...



[http://bids.github.io/colormap]

For discrete colormaps, Color Brewer...



[http://colorbrewer2.org]

For more, hclwizard / colorspace R package



Palette Creator

»Design your own color palette based on HCL principles.«



Deficiency Emulator

»Do your figures work for viewers with color vision deficiencies?«



Color Picker

»Select and export colors using the HCL color space.«

HCL Color Space

The **hclwizard** provides tools for manipulating and assessing colors and palettes based on the underlying **colorspace** software (available in **R** and **Python**). It leverages the HCL color space: a color model that is based on human color perception and thus makes it easy to choose good color palettes by varying three color properties: **H**ue (= type of color, dominant wavelength) - **Chroma** (= colorfulness) - **L**uminance (= brightness). As shown in the color swatches below each property can be varied while keeping the other two properties fixed.

Hue Chroma Luminance

[http://hclwizard.org/]

Color Palettes

For color coding data visualizations it is crucial to choose a palette that appropriately captures the underlying information. Three types

Grammar of graphics + Perception helps us design more effective charts

Grammar of Graphics + Perception

Think in data types, channels, and marks.

Helps you specify and design charts using perceptually effective channels.

Consider sequential / diverging nature of data.

Questions so far?

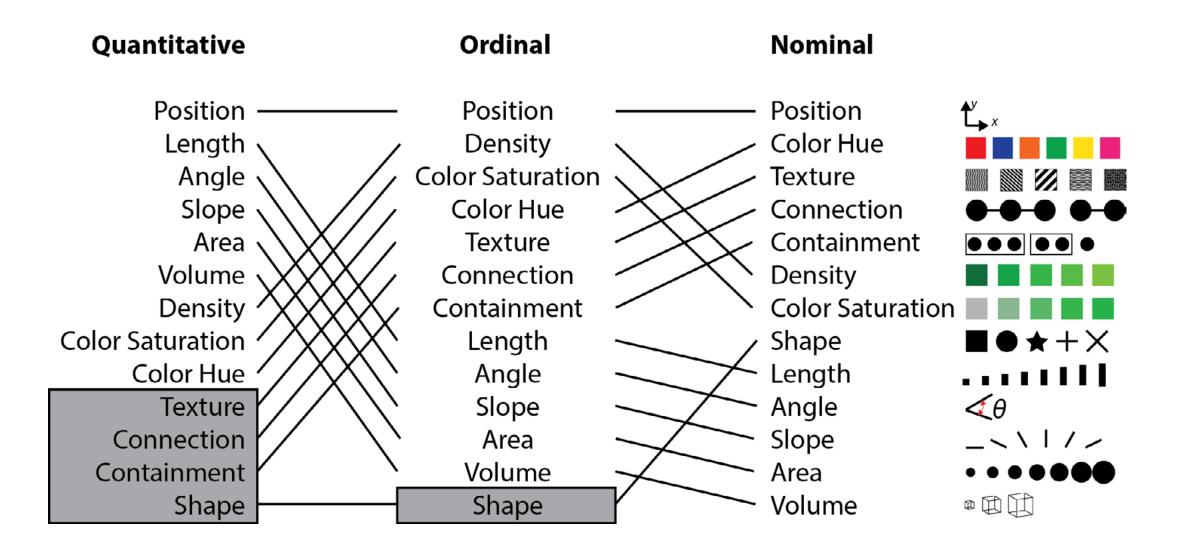
Design guidelines

Some rough design guidelines*

- 1. Match effectiveness with importance
- 2. Avoid ambiguity
- 3. Locality is king / eyes beat memory
- 4. Establish viewing order
- 5. Layer, layer, layer
- 6. When in doubt, grid
- 7. Treat visual attributes like adjectives

^{*} These guidelines are drawn largely from my experience + personal preferences + the literature. Design is messy, these are not perfect, others will disagree with me, etc. *Caveat emptor*.

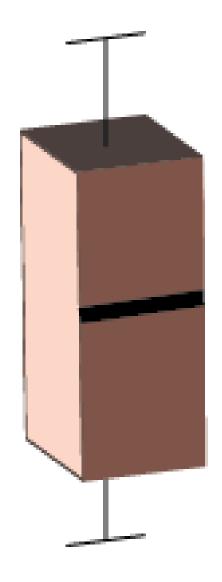
1. Match effectiveness with importance



2. Avoid ambiguity

Does the 3D mean anything here?

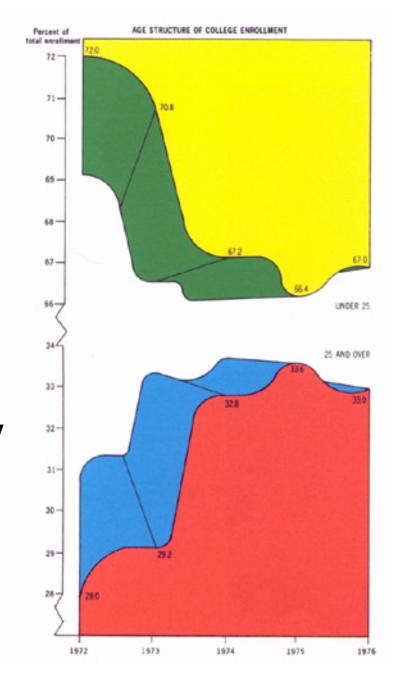
(Hint: No)



2. Avoid ambiguity

Marks should not have multiple reasonable interpretations

If it looks like it could come from data, it should come from data

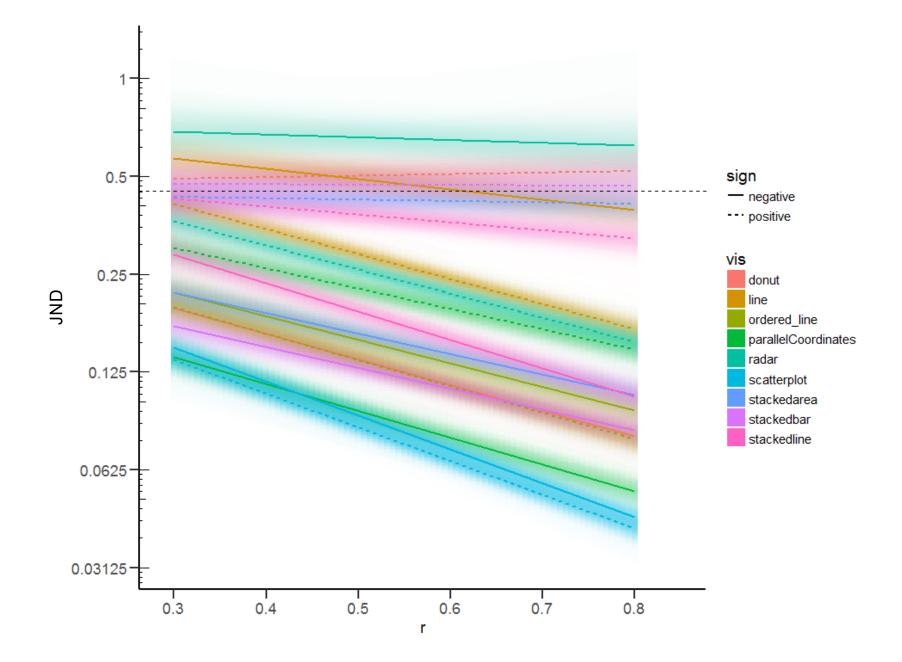


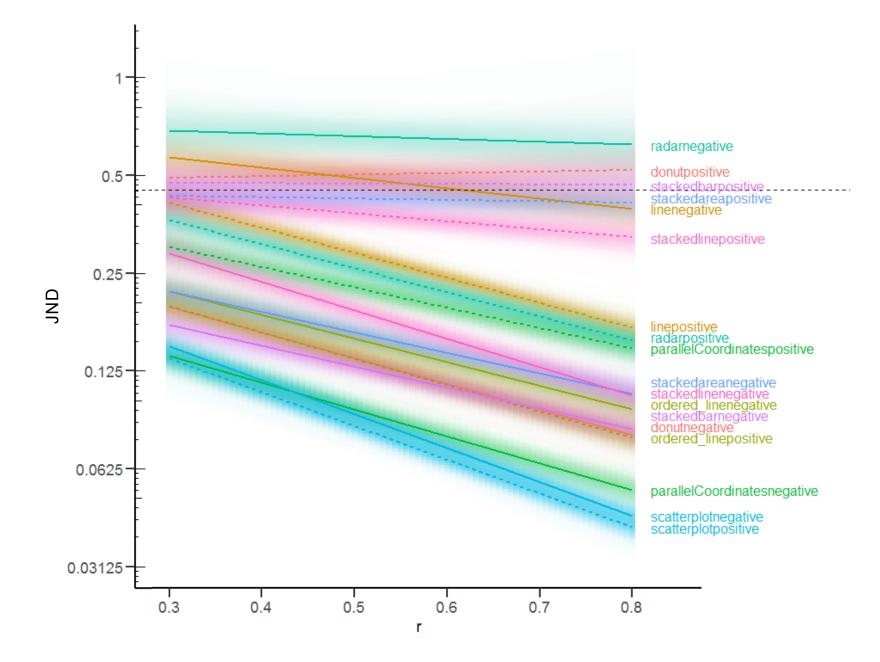
3. Locality is king / eyes beat memory

No:
Thing ← Information I need to understand thing

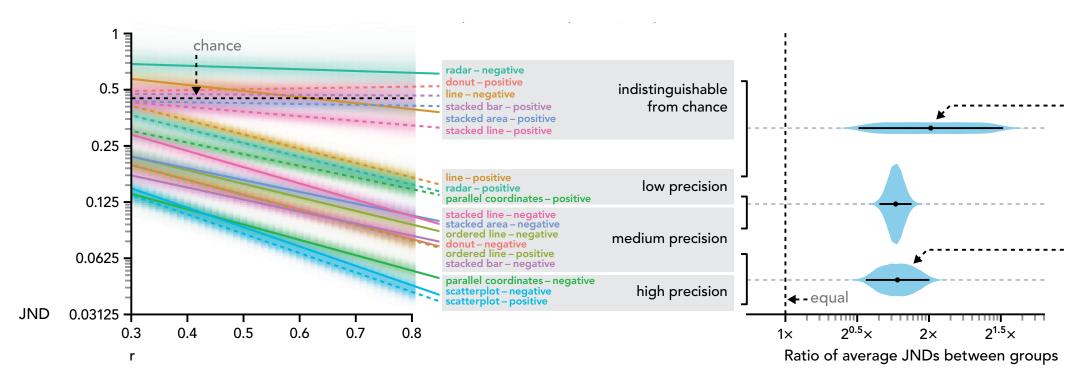
Yes:
Thing ↔ Information I need to understand thing

No



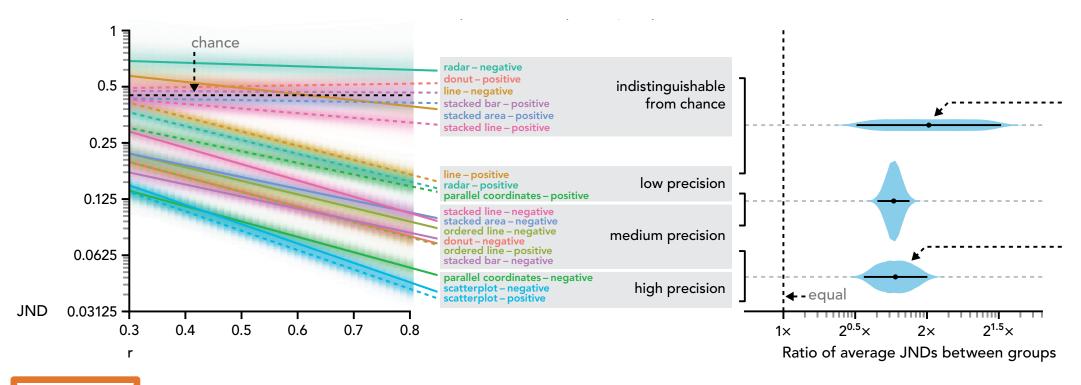


No

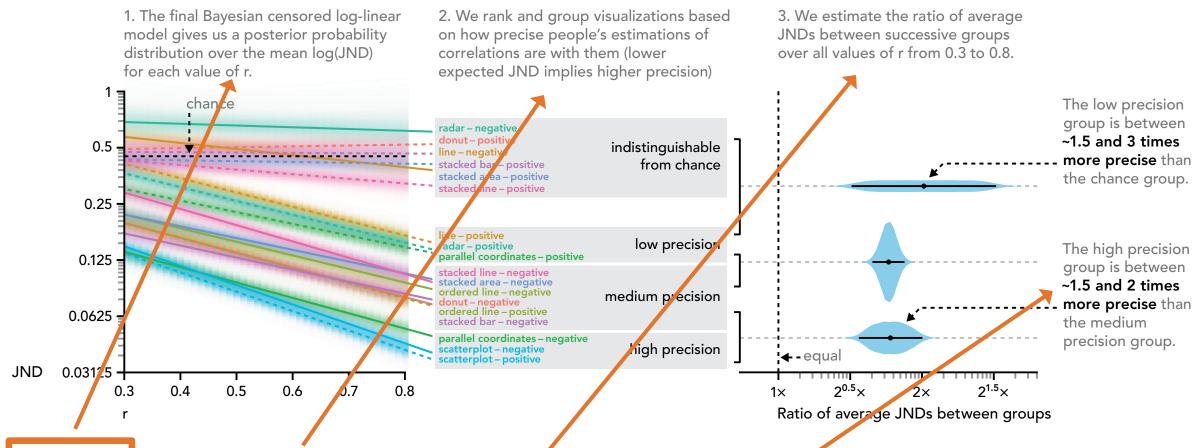


The left panel shows the Bayesian censored log-linear model, which gives us a posterior probability distribution over the mean log(JND) for each value of r. In the center panel we rank and group visualizations based on how precise estimations of correlations are with them (lower expected JND implies higher precision). In the right panel we estimate the ratio of average JNDs between succesive groups over all values of r from 0.3 to 0.8. The low precision group is between ~1.5 and 3 times more precise than the chance group. The high precision group is between ~1.5 and 2 times more precise than the medium precision group.

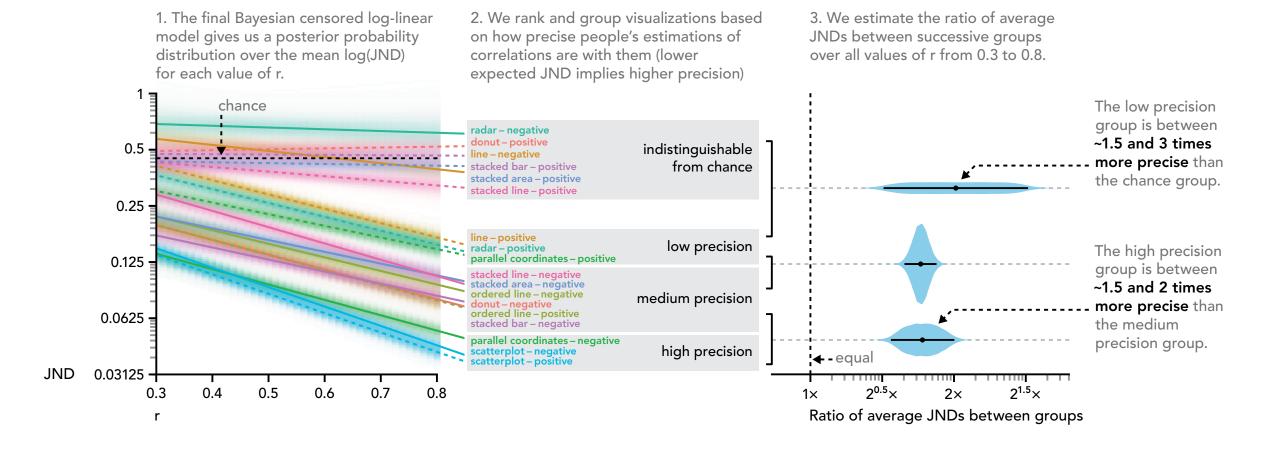
No

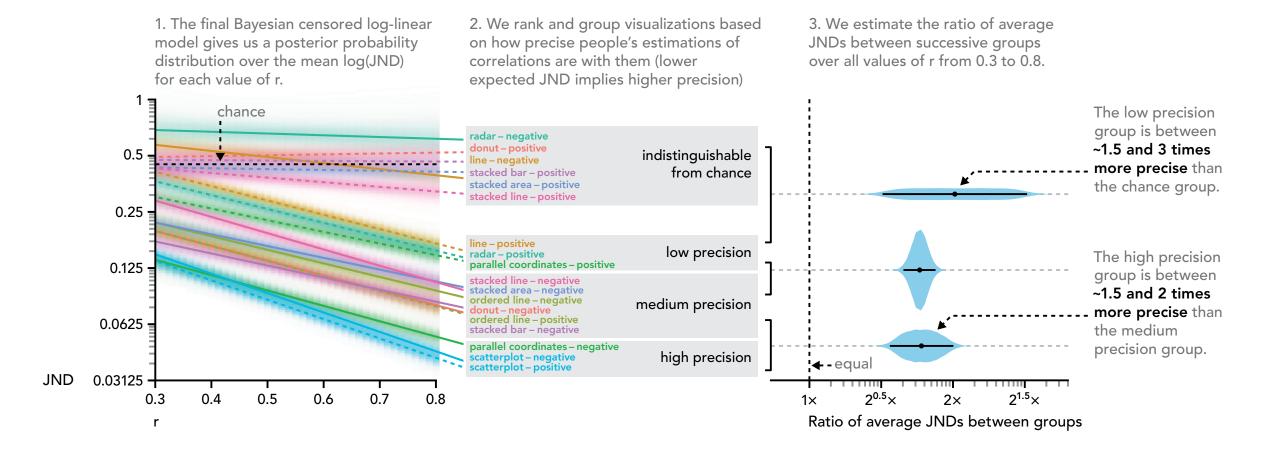


The left panel hows the Bayesian concered leg linear model, which gives us a posterior probability distribution over the mean $\log(\sqrt{ND})$ for each value of in the center panel we rank and group visualizations based on how precise estimations of correlations are with them (lower expected with them (lower expected with them (lower expected with them of range). In the right panel we estimate the ratio of average JNDs between succesive groups over all values of r from 0.3 to 0.8. The low precision group is between ~1.5 and 3 times more precise than the chance group. The high precision group is between ~1.5 and 2 times more precise than the medium precision group.



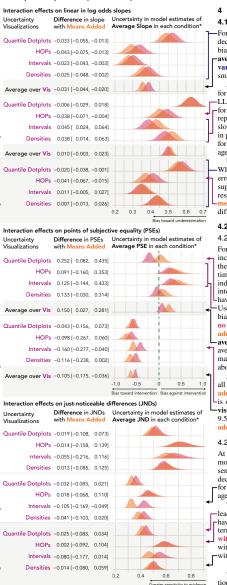
The left panel shows the Bayesian concered leg linear model, which gives us a posterior probability distribution over the mean log(OND) for each value of In the center panel we rank and group visualizations based on how precise estimations of correlations are with them (lower expected on the impries riighter precision). In the right panel we estimate the ratio of average JNDs between succesive groups over all values of r from 0.3 to 0.8. The low precision group is between ~1.5 and 3 times more precise than the chance group. The high precision group is between ~1.5 and 2 times more precise than the medium precision group.





Count lookups!

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I Drouge

4.1 Probability of Superiority Judgments

-For each uncertainty visualization, adding means at low variance decreases LLO slopes. Recall that a slope of one corresponds to no bias, and a slope less than one indicates underestimation. When we -average over uncertainty visualizations, adding means at low variance reduces LLO slopes for the average user, indicating a very small 0.8 percentage points increase in probability estimation error.

At high variance, the effect of adding means changes directions for different uncertainty visualizations. Adding means decreases -LLO slopes for HOPs, whereas adding means increases LLO slopes -for intervals and densities. Because differences in LLO slopes represent changes in the exponent of a power law relationship, these slope differences of similar magnitude indicate a very small increase in probability of superiority estimation error of 0.3 percentage points for HOPs and small reductions in error of about 1.5 and 1.0 percentage points for intervals and densities, respectively.

Users of all uncertainty visualizations underestimate effect size.—When we average over variance, users show an average estimation error of 8.6, 14.0, 14.8, and 12.4 percentage points in probability of superiority units for quantile dotplots, HOPs, intervals, and densities, respectively, each without means. In this marginalization, adding—means only has a reliable impact on LLO slopes for HOPs, but the difference is practically negligible.

4.2 Intervention Decisions

4.2.1 Points of Subjective Equality

For each uncertainty visualization, adding means at low variance increases PSEs. This results in different effects depending on whether the visualization with no means has a PSE below or above utility-optimal. Recall that a PSE of zero is utility-optimal, a negative PSE indicates intervening too often, and a positive PSE indicates not intervening often enough. Users of quantile dotplots with no means have negative PSEs which become unbiased when we add means. Users of HOPs and intervals with no means have positive PSEs, biases which increase when we add means. Users of densities with no means have PSEs near zero and become more biased when we add means. Only the effect for quantile dotplots is reliable. When we average over uncertainty visualizations, at low variance the average user may have a PSE 0.6 percentage points above utility-optimal with no means, and adding means increases this mild bias by about 1.7 percentage points in terms of the probability of winning.

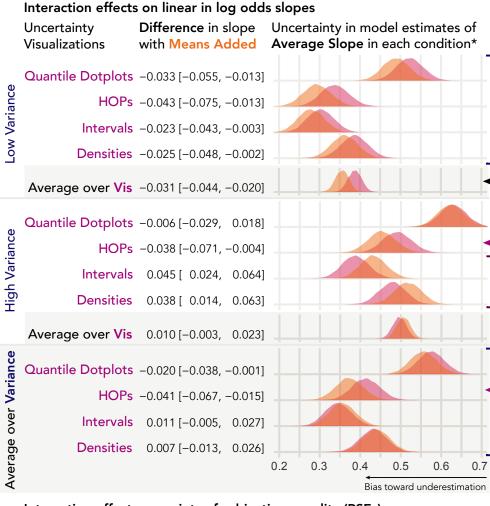
At high variance, adding means decreases PSEs. Since PSEs for all uncertainty visualizations with no means are below optimal, adding means increases biases in all conditions, however, the effect is only reliable for intervals. When we average over uncertainty—visualizations, at high variance the average user has a negative PSE 9.5 percentage points below utility-optimal with no means, and adding means increases this bias by about 2.1 percentage points.

4.2.2 Just-Noticeable Differences

At low and high variance, the effects of adding means on JNDs are mostly unreliable. Recall that smaller JNDs indicate that a user is sensitive to smaller differences in effect size for the purpose of decision-making. Adding means only has a reliable effect on JNDs—for intervals at high variance, where it reduces JNDs by 1.2 percentage points in terms of the probability of winning.

When we average over variance, quantile dotplots with means lead to the smallest JNDs, and users of HOPs with or without means have the largest JNDs, a difference of about 1 percentage point in terms of the probability of winning. Quantile dotplots with or without means have reliably smaller JNDs than other conditions, with the exception of unreliable differences between quantile dotplots with no means and densities with or without means.

*Probability densities of model estimates show posterior distributions of means conditional on the average participant. © 2020 IEEE. This is the author's version of the article that has been published in IEEE Transactions on Visualization and Computer Graphics. The final version of this record is available at: xx.xxxx/TVCG.201x.xxxxxxx/



Interaction effects on points of subjective equality (PSEs)

Uncertainty Difference in PSEs Visualizations With Means Added Average PSE in each condition*

Quantile Dotplots 0.252 [0.082, 0.435]

HOPs 0.091 [-0.160, 0.353]

4 RESULTS

4.1 Probability of Superiority Judgments

For each uncertainty visualization, adding means at low variance decreases LLO slopes. Recall that a slope of one corresponds to no bias, and a slope less than one indicates underestimation. When we -average over uncertainty visualizations, adding means at low variance reduces LLO slopes for the average user, indicating a very small 0.8 percentage points increase in probability estimation error.

At **high variance**, the effect of **adding means** changes directions for different uncertainty visualizations. **Adding means** decreases LLO slopes for **HOPs**, whereas **adding means** increases LLO slopes for **intervals and densities**. Because differences in LLO slopes represent changes in the exponent of a power law relationship, these slope differences of similar magnitude indicate a very small increase in probability of superiority estimation error of 0.3 percentage points for HOPs and small reductions in error of about 1.5 and 1.0 percentage points for intervals and densities, respectively.

Users of all uncertainty visualizations underestimate effect size. When we **average over variance**, users show an average estimation error of 8.6, 14.0, 14.8, and 12.4 percentage points in probability of superiority units for quantile dotplots, HOPs, intervals, and densities, respectively, each **without means**. In this marginalization, **adding** -means only has a reliable impact on LLO slopes for HOPs, but the difference is practically negligible.

4.2 Intervention Decisions

4.2.1 Points of Subjective Equality

For each uncertainty visualization, adding means at low variance increases PSEs. This results in different effects depending on whether the visualization with **no means** has a PSE below or above utility-optimal. Recall that a PSE of zero is utility-optimal, a negative PSE

4. Establish viewing order

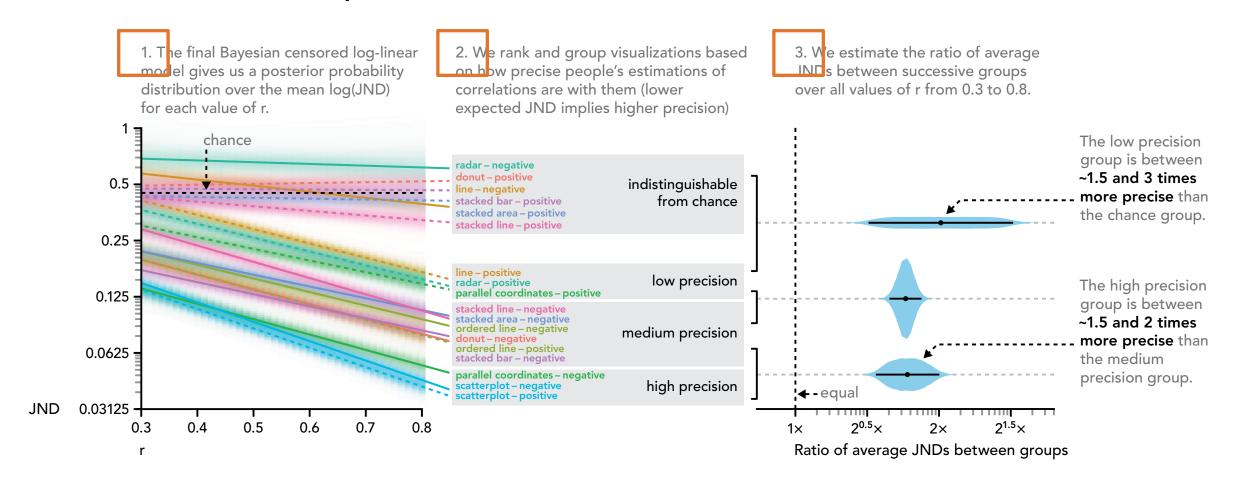
Know where your audience will look first, second.

Think like a movie director. Are you telling a story?

https://www.youtube.com/watch?v=v4seDVfgwOg

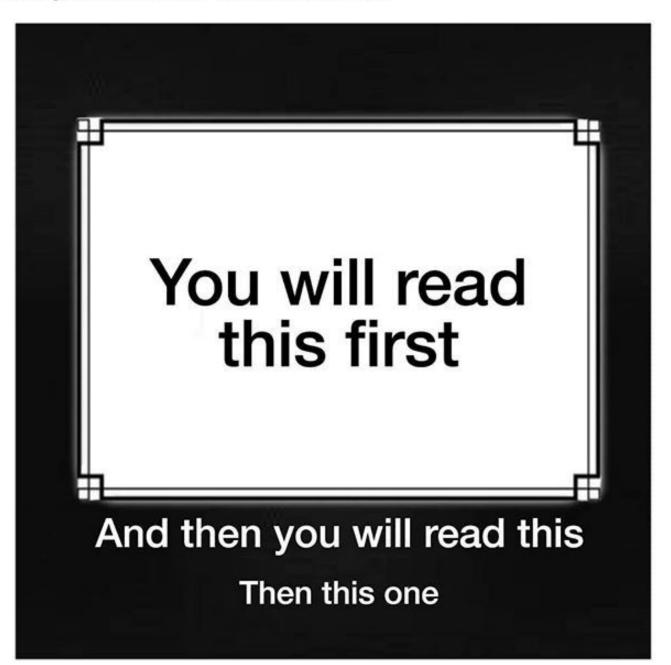
4. Establish viewing order

Can be as simple as some numbers...



4. Establish viewing order

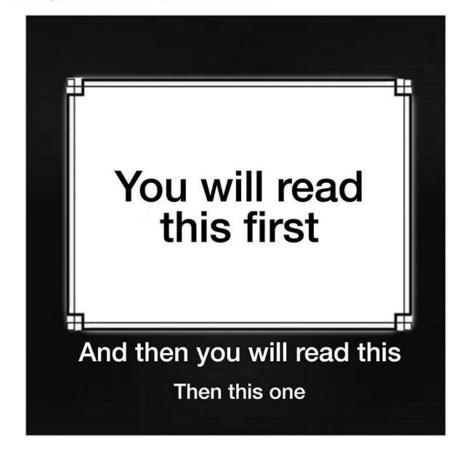
Or more complex, relying on salience, other visual cues, viewer expectations (maybe) ...



4. Establish viewing order

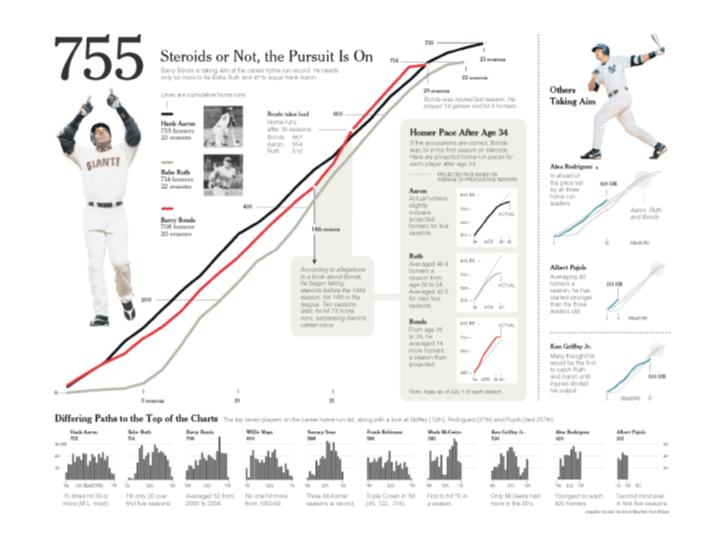
Or more complex, relying on salience, other visual cues, viewer expectations (maybe) ...

And you will read this at the end



4. Establish viewing order

Or more complex, relying on salience, other visual cues, viewer expectations (maybe) ...

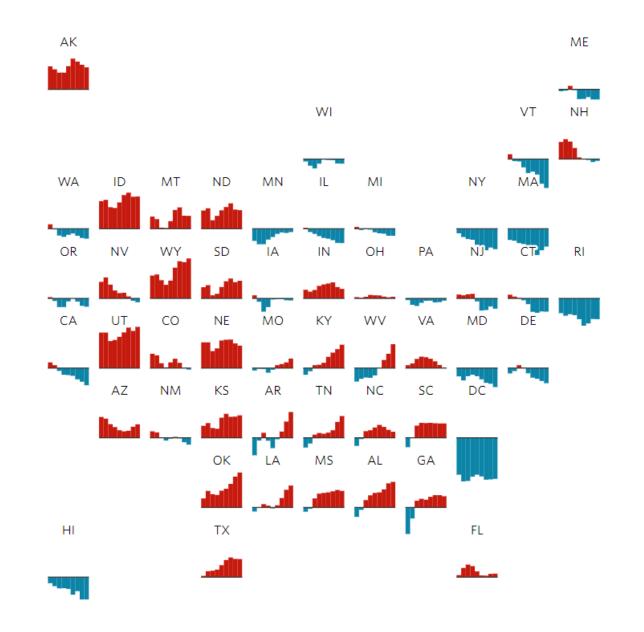


5. Layer, layer, layer

Design for micro-macro reading

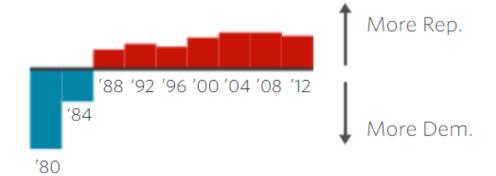
Pre-attentive attributes help

[http://graphics.wsj.com/elections/2016/field-guide-red-blue-america/]

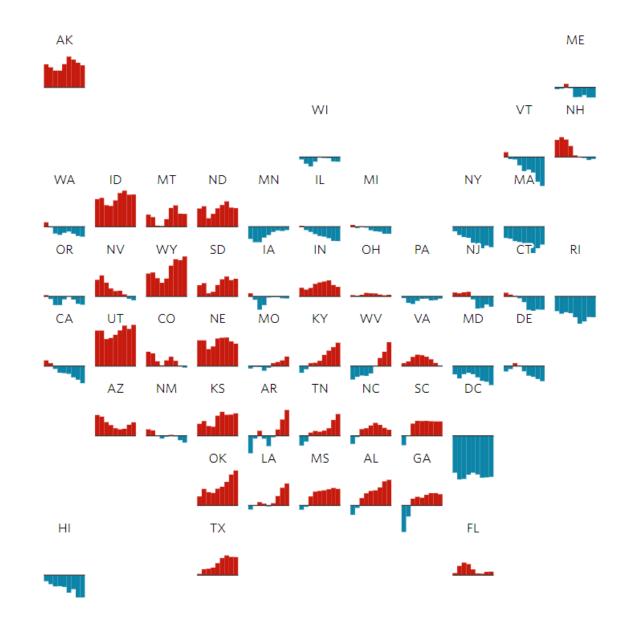


5. Layer, layer, layer

PVI Score: State presidential vote relative to nationwide vote



[http://graphics.wsj.com/elections/2016/field-guide-red-blue-america/]

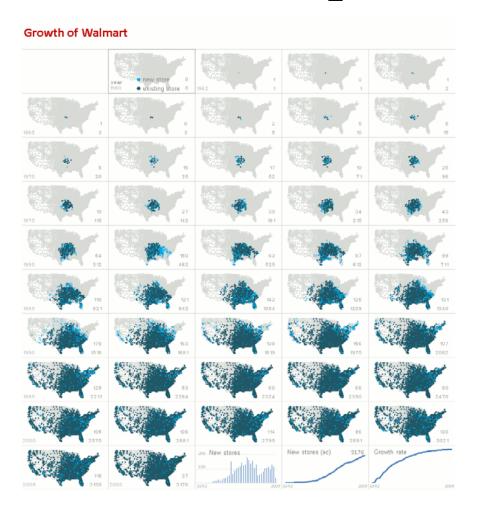


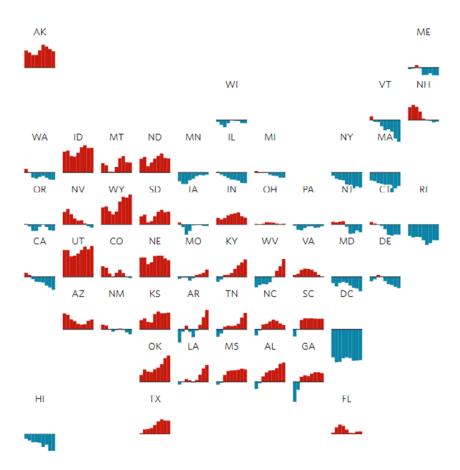
5. Layer, layer, layer

See also: poster design

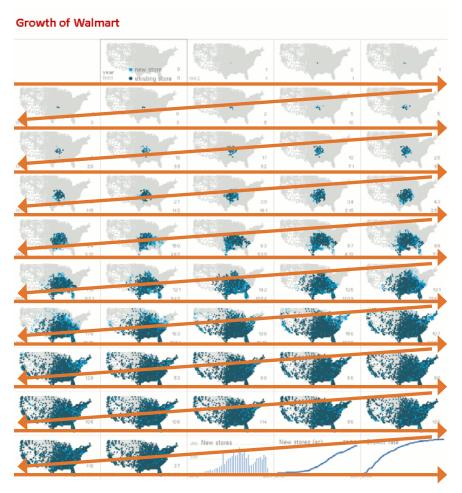
Google *scientific poster* and see what comes up: Now imagine reading them from 20 feet away

(small multiples)

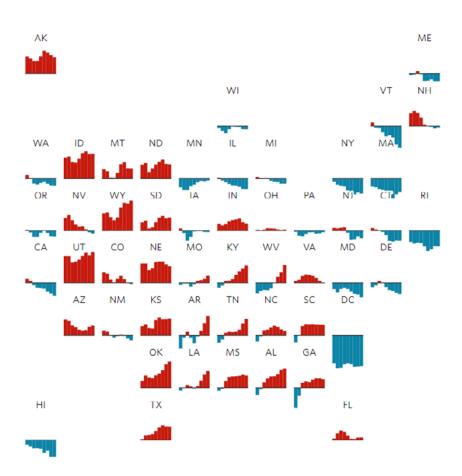




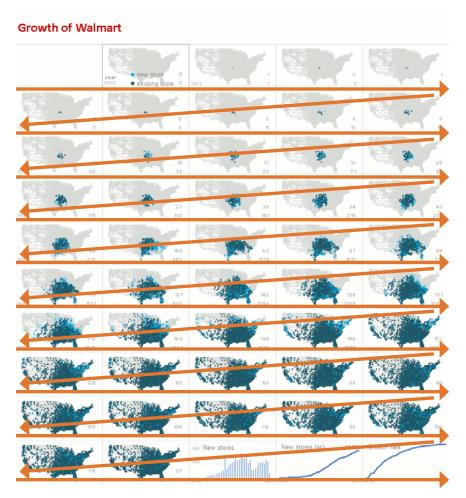
(small multiples = double use of position)



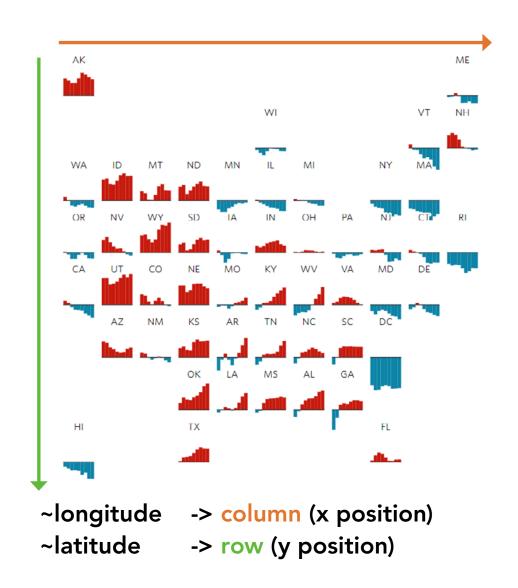
year -> wrapped column (x position)



(small multiples = double use of position)

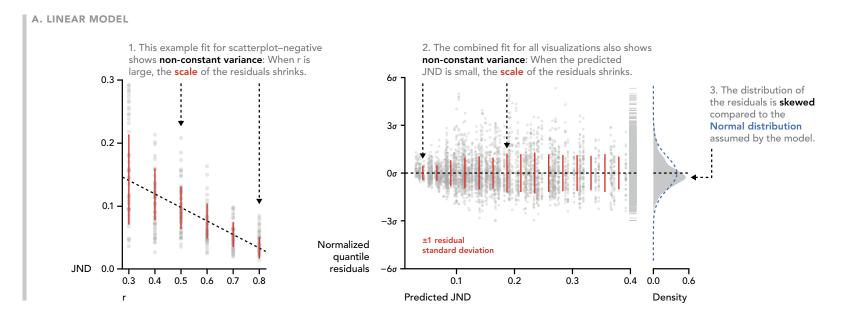


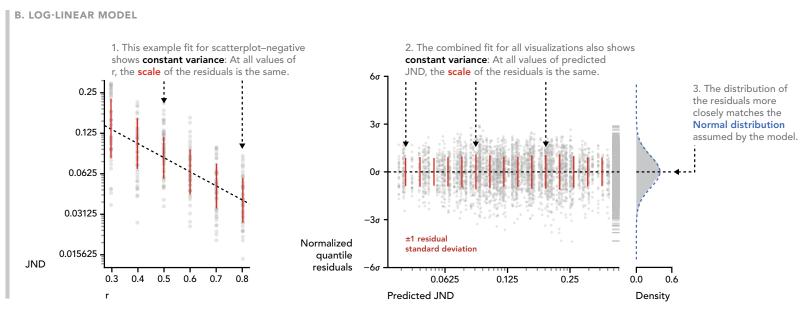
year -> wrapped column (x position)



6. When in doubt, grid

And get synchronized axes as a bonus



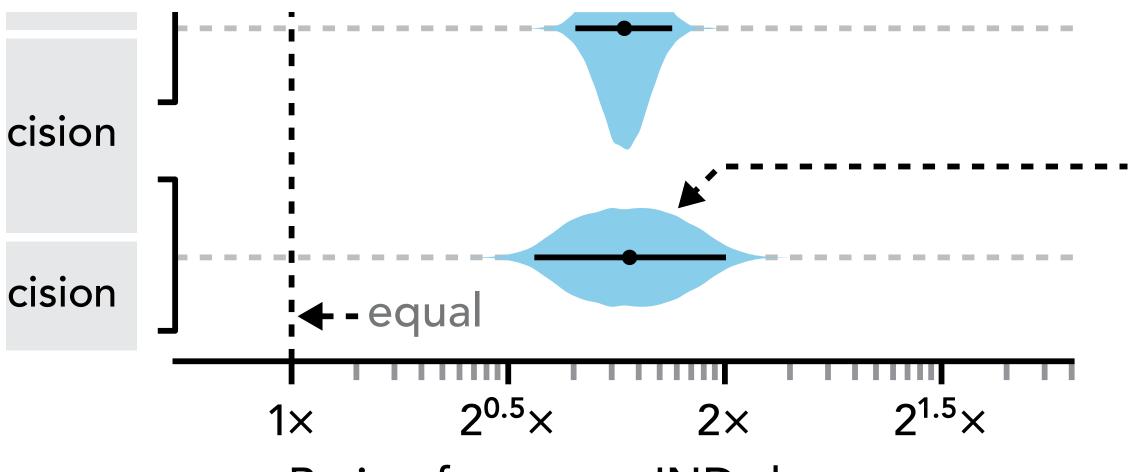


7. Treat visual attributes like adjectives

Don't use three attributes (size, color, shape, ...) to create emphasis where one or two will do.

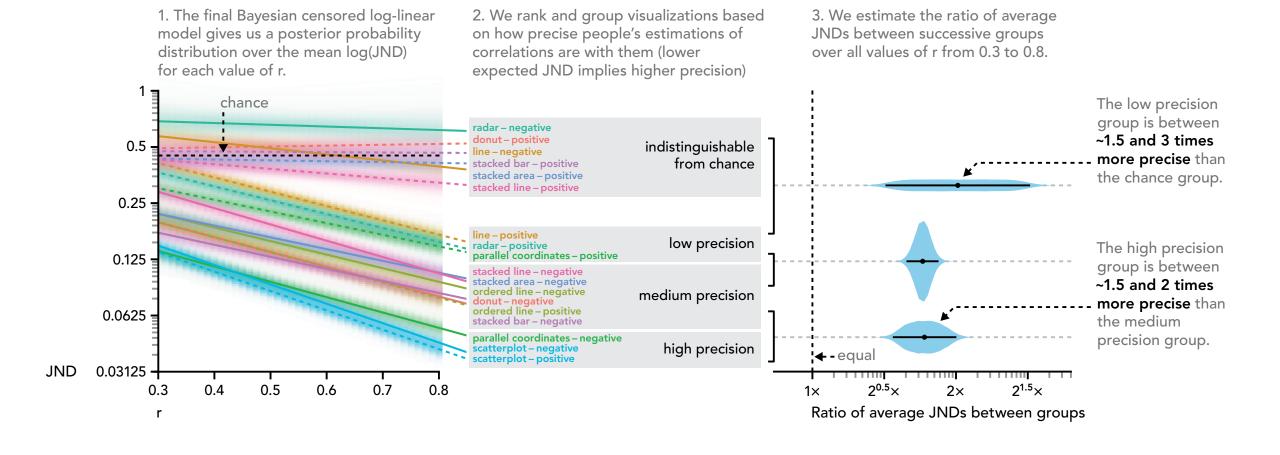
The very tall building is very extremely tall.

(7b. Obey the pen)



Ratio of average JNDs between groups

(7b. Obey the pen)



(7b. Obey the pen)

Even visual texture is pleasing

Also makes it easier to create visual hierarchy and call out something important when you need to

Some rough design guidelines*

- 1. Match effectiveness with importance
- 2. Avoid ambiguity
- 3. Locality is king / eyes beat memory
- 4. Establish viewing order
- 5. Layer, layer, layer
- 6. When in doubt, grid
- 7. Treat visual attributes like adjectives

^{*} These guidelines are drawn largely from my experience + personal preferences + the literature. Design is messy, these are not perfect, others will disagree with me, etc. *Caveat emptor*.

Questions?

Examples / exercises

Grammar of graphics

(data types, channels, marks)

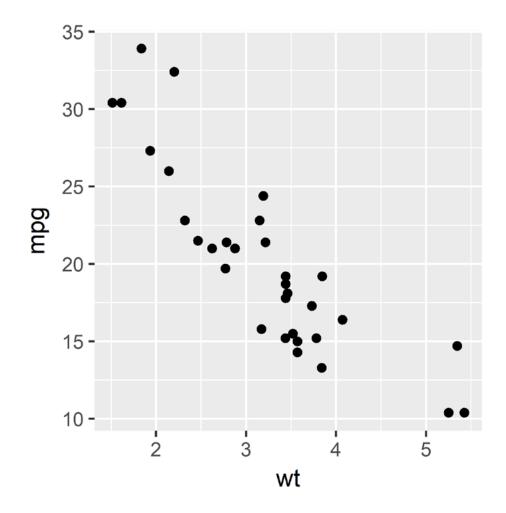
mpg: numeric

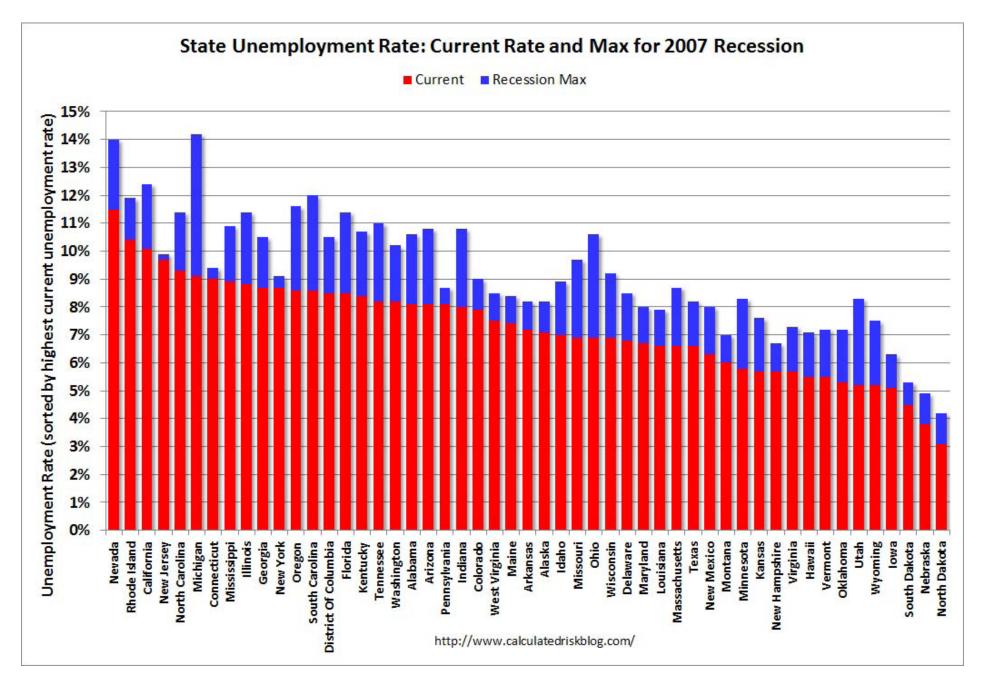
wt: numeric

wt -> x position

mpg -> y position

mark: point





Group activity

What are the variables / types?

Channels / encodings?

Marks?

Is this effective?

Design / sketching

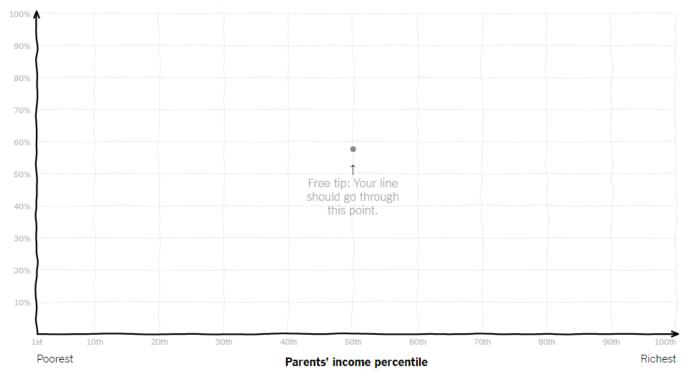
Quick intros: Name, what you plan to work on today

(could be on paper or computer, but I encourage you to try out sketching for part of today)

Prediction and memory

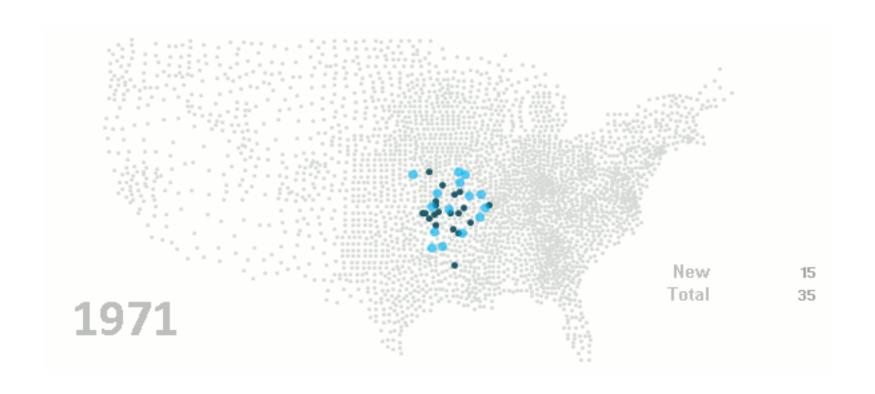
Draw your line on the chart below

Percent of children who attended college

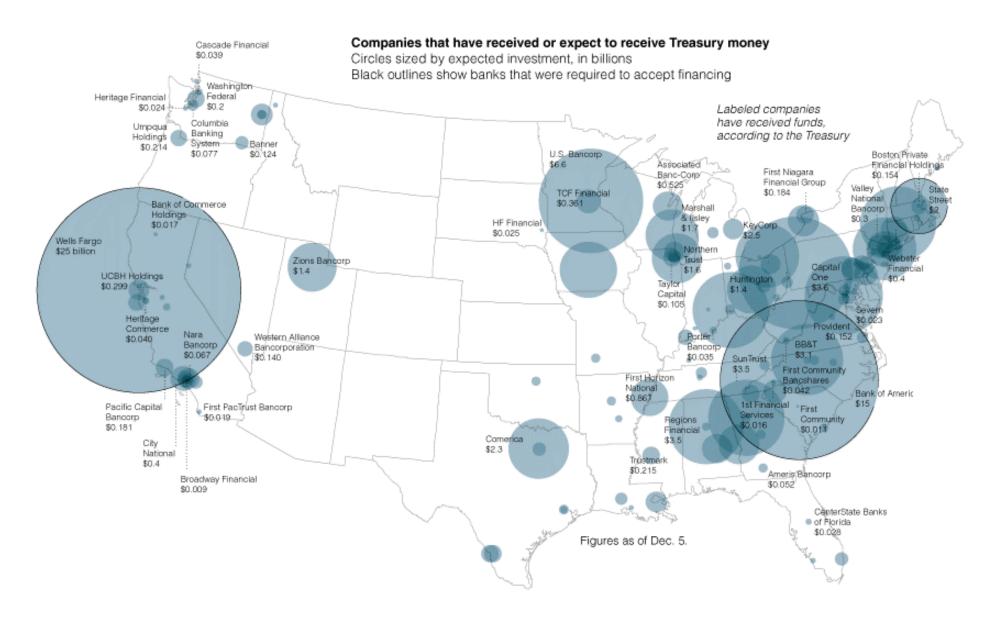


[https://nyti.ms/2jX8zue]

Small multiples



[https://excelcharts.com/animation-small-multiples-growth-walmart-excel-edition/]



Group activity

What are the variables / types?

Channels / encodings?

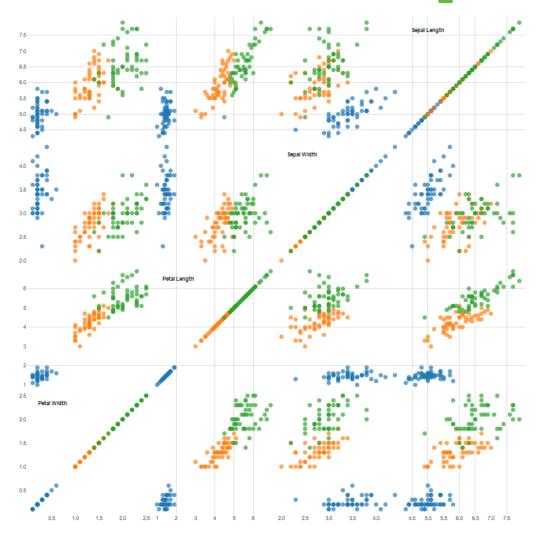
Marks?

Is this effective?

Hack Your Way To Scientific Glory You're a social scientist with a hunch: The U.S. economy is affected by whether Republicans or Democrats are in office. Try to show that a connection exists, using real data going back to 1948. For your results to be publishable in an academic journal, you'll need to prove that they are "statistically significant" by achieving a low enough p-value. CHOOSE A Republicans **Democrats** POLITICAL PARTY 2 DEFINE TERMS 3 IS THERE A RELATIONSHIP? 4 IS YOUR RESULT SIGNIFICANT? Given how you've defined your terms, does the economy do better, worse If there were no connection between the economy Which politicians do you want or about the same when more Republicans are in power? Each dot below and politics, what is the probability that you'd get to include? represents one month of data. results at least as strong as yours? That probability is your p-value, and by convention, you Presidents need a p-value of 0.05 or less to get published. × Governors × Senators × Representatives Result: Unpublishable How do you want to measure With a p-value of 0.43, your findings economic performance? are not statistically significant. Try **Employment** defining your terms differently. Inflation GDP X Stock prices Other options X Factor in power If you're interested in reading real (and more rigorous) studies on the connection between politics and the economy, see the Weight more powerful work of Larry Bartels and Alan Blinder and Mark Watson. positions more heavily Data from The @unitedstates Project, National Governors **Exclude recessions** Association, Bureau of Labor Statistics, Federal Reserve Don't include economic Bank of St. Louis and Yahoo Finance. MORE REPUBLICAN POWER → recessions

[https://fivethirtyeight. com/features/science-isntbroken/]

SPLOM: Scatter plot matrix



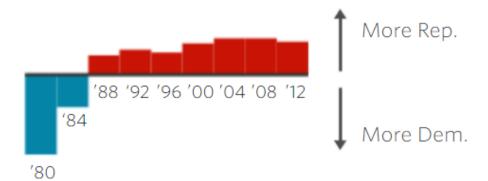
[https://bl.ocks.org/mbostock/4063663]

Hyberbolic trees

[https://youtu.be/fhbQy_NCwWI]

Small multiples

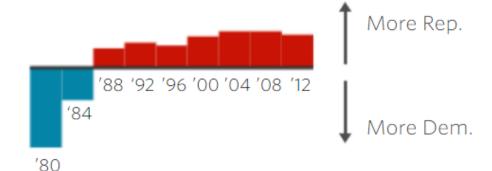
PVI Score: State presidential vote relative to nationwide vote



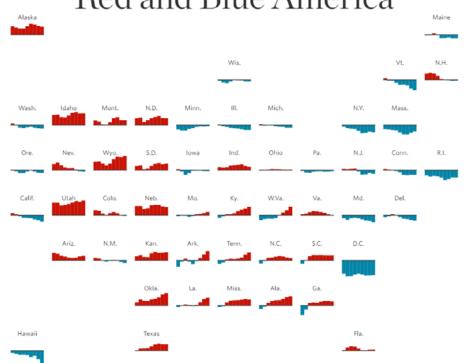
[http://graphics.wsj.com/elections/2016/field-guide-red-blue-america/]

Small multiples

PVI Score: State presidential vote relative to nationwide vote



A Field Guide to Red and Blue America



[http://graphics.wsj.com/elections/2016/field-guide-red-blue-america/]